

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Since August 2020, as a postdoc at the Department of Sociology and Social Work, I have solved a number of teaching and guidance tasks.

- Teaching/lecture on the elective subject Employment skills, module 3
 - Guidance of project groups on module 2
 - Guidance of master's theses
 - Teaching and facilitating practice clusters on module 2
 - Since autumn 2021, I have been the coordinator of the Employment Choice Module
- Teaching as well as guidance took place in person or in Teams/Zoom.
Teaching has so far been conducted in Danish.

Internal censor duties, AAU

- Censor of written assignments from the elective course "Do we count what counts - Evaluation of and in Social Work", Module 3, Master's degree in social work
- Censor of written assignments from Evaluation Theory, Sociology, 4th semester

Teaching before AAU

From 2013-2020, as an employee at the social work education in Copenhagen (University College Copenhagen), I have contributed to education and further education of social workers and other professionals within the field of social work and employment.

The teaching tasks have been divided between:

- Courses/lectures on the BA programme
- BA guidance, project groups
- Courses/lectures on further education (EVU)
- Examination and censorship

The teaching tasks include both implementation and development of courses and modules. Examination and censorship include group examinations with BA groups based on a written project assignment, individual oral examinations, individual written examinations.

Prior to my employment at the social worker training in Copenhagen, in addition to my work as a researcher and senior researcher, I contributed to the police's management training at diploma level.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Since autumn 2021, I have been the coordinator of the Employment Module

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

I have participated in the AAU university education program in 2022. The course ends in spring 2023.
I have passed AAU's C1 English Certification in 2022.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...