

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

Undergraduate courses:

Regulatory, Ethical, and Marketing Aspects of Clinical Research(2021-present), MEDIS 5th semester, Translational Medicine

Post-graduate courses:

Designing and Evaluating Pharmacological research (2020-present), MEDIS 7th semester, Translational Medicine
Translational Research Principles (2021-present), MEDIS 8th semester, Translational Medicine
Planning and Executing Clinical Trials (2020-present), Clinical Science Technology 2nd semester
Screening and Prevention of Musculoskeletal Problems (2020-present), Physiotherapy Master's 2nd semester
Neurophysiology workshop focusing on Quantitative Sensory Testing and Transcranial Magnetic Stimulation (2016-2018), Pain Master's

PhD courses:

Nociception and Motor Control (2018)
Assessment and Modulation of Pain Mechanisms (2022)

Supervision experience:

I have supervised ~5 Medicine and Medicine with Industrial Specialisation groups on the Undergraduate level. On the Postgraduate level, I have supervised 8 Medicine and Medicine with Industrial Specialisation, Pain Master's, and Physiotherapy Master's groups, and one Master's thesis student from Medicine with Industrial Specialisation. I am currently co-supervising one PhD student.

Examples of supervised projects: (1) Neurophysiological measures of pain using non-invasive brain stimulation and experimental pain models; (2) sleep and its effect on sensory profiles, and (3) translation and validation of questionnaires.

Internal examinations:

I have been an internal examiner for 20+ undergraduate and post-graduate Medicine and Medicine with Industrial Specialisation, Pain Master's, Physiotherapy Master's, and Clinical Science Technology groups.

Case facilitation:

Nervesystemet og Bevægeapparatet (2022-present), 3rd semester Medicine and Medicine with Industrial Specialisation
Klinisk psykologi (2022-present), 3rd semester Medicine and Medicine with Industrial Specialisation

Languages:

Danish and English

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

Semester coordination:

Pain Master's 1st semester (2022-present)

Course/module coordination (including co-ordination):

Regulatory, Ethical, and Marketing Aspects of Clinical Research (2021-2023), MEDIS 5th semester
Planning and Executing Clinical Trials (2020-present), Clinical Science Technology 2nd semester
Translational Research Principles (2021-2023), MEDIS 8th semester, Translational Medicine
Designing and Evaluating Pharmacological research (2020-present), MEDIS 7th semester, Translational Medicine

3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

Professional pedagogical education and training:

2020-2021: University pedagogics for assistant lecturers, Aalborg University

2020-2021: CEFR level 1 certified English

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

Participated in ~10 international conferences including IASP, EFIC, SASP, NorDoc Summit, and ANREAS. For these conferences, I have contributed with ~15 posters and 1 invited poster presentation talk. Moreover, I am an acting member of the IASP Digital Strategy and Content Working Group (DSCWG) since 2021.

5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

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6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

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7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

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8. Andet.

Skriv dit svar her...