

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Role, Semester, Education, Type and Title, Form and language, Year

1) Co-supervisor

10 semester

Techno-Anthropology

1 x Master's thesis:

a) A case study of the forthcoming technological innovation of information and communication technology at the care home Svenstrupgård.

written project + oral exam – EN

2018

2) Supervisor

4 Semester

Techno-Anthropology

2 x Projects:

a) PRO-questionnaire in the perspective of epilepsy patients

b) The white coat is many things

written project + oral exam – DK

2018

3) Teaching

1 semester

Techno-Anthropology

1 x lecture in the course Problembaseret læring og socio-teknisk teknologiforståelse (PBLST):

a) Case: Patient-Reported Outcome (PRO) (lecture + exercise)

lecture + exercise – DK

2018

4) Supervisor

1 semester

Techno-Anthropology

2 x Projects:

a) Sundhedsplatformen

b) Sundhed.dk

written project + oral exam – DK

2018

5) Internal Censor

1 semester

Techno-Anthropology

2 x Project:

a) Datacentre i Danmark

b) Bionik - Et indblik i kropsoptimering og transhumanisme

written project + oral exam – DK

2018

6) Supervisor

5 semester

Techno-Anthropology

1 x Project:

a) PRO som supplement til tidlig opsporing i hjemmeplejen (written project + oral exam)

written project + oral exam – DK

2018

7) Internal examiner

9 semester

Techno-Anthropology

1 x project:

a) Innovative technological development at Post-Spring Industrial Design Institute Co. Ltd., in Bengbu, China
written project + oral exam – EN
2018

8) Supervisor

9 semester

Techno-Anthropology

1 x project:

a) Incorporating user values in a technological innovation
written project + oral exam – EN
2018

9) Co-supervisor

2 semester

Electronic systems

4 x projects:

a) Lydstyret overvågningskamera

b) Lydstyret overvågningskamera

c) Automatiseret overvågning af større arealer

d) 2D-Spiderprobe - Automatisk positionering af måleprobe i henhold til DS/EN 61000-4-3

written project + oral exam – DK

2019

10) Supervisor

4 semester

Techno-Anthropology

2 x projects:

a) HangOn Home - En teknologisk intervention i sundhedsfaglig arbejdspraksis.

b) Diffusionen af HangOn Home - Samskabelsen af løsninger for håndteringen af patientejendele

written project + oral exam – DK

2019

11) Internal censor

4 semester

Techno-Anthropology

In the course Domæneviden fra forskning og teknologisk forandring

oral exam – DK

2019

12) Internal censor

6 semester

Techno-Anthropology

Interdisciplinær videnskabsteori

oral exam – DK

2019

13) Co-supervisor

10 semester

Techno-Anthropology

1 x Master's project:

a) WHAT IS PRO? - An investigation of coherence in patient-reported outcomes in general practice as a social construction of technology (written project, oral exam)

written project + oral exam - EN

2019

14) Supervisor

5 semester

Techno-Anthropology

1 x project:

a) Experiencing home monitoring as pregnant women with diabetes (written project, oral exam)

written project + oral exam - DK

2019

15) Teacher

7 semester

Techno-Anthropology

1 x lecture in the course Techno-Anthropological Problems and Theories:
Case: Patient-Reported Outcome (PRO)
lecture + exercise – EN
2019

16) Co-supervisor
2 semester
Electronic systems
2 x projects:
a) Automatic Calibration of Uniform Field Areas
b) Automatiseret måling af felthomogenitet
written project + oral exam – DK
2020

17) Teacher
4 semester
Techno-Anthropology
1 x lecture in the course Domæneviden fra forskning og teknologisk forandring:
a) PRO – Patient Rapporterede Oplysninger
lecture + exercise – DK
2020

18) Teacher
1 semester
Techno-Anthropology
1 x lecture in the course Socio-teknisk teknologiforståelse:
a) Case: Sundheds-og velfærdsteknologier
lecture + exercise – DK
2020

19) Teacher
5 semester
Techno-Anthropology
3 x lectures in the course Institutioner, Regulering og Forandringsprocesser:
a) Mapping af kontekst – part one
b) Mapping af kontekst – part two
c) Velfærdsteknologivurdering (VTV)
lecture + exercise - DK
2020

20) Supervisor
5 semester
Techno-Anthropology
2 x projects:
a) Implementation of SharePoint in three faroese nursing homes
b) Patient insights in a participatory perspective
written project + oral exam – DK
2020

21) Teacher
7 semester
Techno-Anthropology
1 x lecture in the course Techno-Anthropological Problems and Theories:
a) Case: Patient Reported Outcome
lecture + exercise - EN
2020

22) Teacher
4 semester
Techno-Anthropology
5 x lectures in the course Domæneviden fra forskning og teknologisk forandring:
a) EVIDENS: Et videnskabeligt fundament for sundhedsforskning og - praksis
b) Sundhedssektorens organisering - styringslogikker, aktører og Corona-tiden
c) Innovation i den kommunale sector
d) Innovation og forandringsledelse i det danske sundhedsvæsen
e) PRO - patient rapporterede oplysninger/patient-reported outcome
Internet based lecture + exercise – DK

2021

23) Supervisor

4 semester

Techno-Anthropology

2 x Projects:

a) Patient Reported Outcome from a Citizen Perspective

b) Monsense in treatment of Bipolar Disorder

written project + internet based oral exam - DK

2021

24) Teacher

5 semester

Techno-Anthropology

2 x lectures in the course Institutioner, Regulering og Forandringsprocesser:

a) Introduction to the course

b) Visit at the Centre for Welfare Technology

Lecture + excursion – DK

2021

25) Examiner

5 semester

Techno-Anthropology

Course: Institutioner, Regulering og Forandringsprocesser

Internet based oral exam – DK

2021

26) Supervisor

5 semester

Techno-Anthropology

1 x Project:

a) ELEKTRONISK PATIENTJOURNAL I PSYKIATRIEN - SOCIO-TEKNISK UNDERSØGELSE AF SUNDHEDSPERSONALETS ANVENDELSE AFELEKTRONISK PATIENTJOURNAL I REGION NORDJYLLANDS AMBULANTE PSYKIATRI

written project + internet based oral exam - DK

2021

27) Supervisor

7 semester

Techno-Anthropology

1 x project:

a) Denmark and citizens lost in translation: A case study of low-resource language speakers and their interactions with Danish e-governance

written project + internet based oral exam - EN

2021

28) Teacher

7 semester

Techno-Anthropology

1 x lecture in the course Techno-Anthropological Problems and Theories:

a) Patient Reported Outcome

Lecture + excercises – EN

2021

29) Teacher

4 semester

Techno-Anthropology (CPH)

1 x lecture in the course Domæneviden om teknologisk forandring:

a) EVIDENS: Et videnskabeligt fundament for sundhedsforskning og - praksis

Lecture + excercises – DK

2022

30) Teacher

4 semester

Techno-Anthropology

6 x lectures in the course Domæneviden om teknologisk forandring:

a) Det historiske og teknologiske fundament for sundhedspraksis

- b) Sundhedssektorens organisering - fortid, nutid og fremtid.
 - c) EVIDENS: Et videnskabeligt fundament for sundhedsforskning og - praksis
 - d) PRO - patient rapporterede oplysninger/patient-reported outcome
 - e) Visit at the North Denmark Region
 - f) Recapitulation of the curriculum
- Lecture + excercises - DK
2022

31) Course Examiner
4 semester
Techno-Anthropology
Course: Domæneviden om teknologisk forandring
Oral exam – DK
2022

32) Supervisor
4 semester
Techno-Anthropology
1 x Project:
a) Et teknoantropologisk perspektiv på beslutningsprocessen for hæmodialysepatienters dialysevalg
written project + oral exam – DK
2022

33) Supervisor
6 semester
Techno-Anthropology
3 x Bachelor's projects:
a) The use of Do-It-Yourself (DIY)-looping in a citizen perspective
b) Unmanned recycling centers & The sorting quality of waste; An insight in the sorting practices on recycling centers
c) Discourse surrounding Energypark Aalborg
written project + oral exam - DK
2022

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Role, Semester, Title/education, Year

1) Course coordinator
5 semester
Institutioner, Regulering og Forandringsprocesser
2021

2) Semester coordinator
5 Semester
Techno-Anthropology
2021

3) Course coordinator
4 semester
Domæneviden om teknologisk forandring
2022

4) Course coordinator
5 semester
Institutioner, Regulering og Forandringsprocesser
2022

5) Semester coordinator
4 Semester
Techno-Anthropology
2022Type your answer here...

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Role, Name, Type, Year

1) Participant
Problem Based Learning – Pedagogy and Philosophy Course
2018

2) Participant
Teaching day at AAU
Seminar
2019

3) Participant
Teaching day at AAU
Seminar
2022Type your answer here...

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Role, Organiser, Event, Type and title, Year

1) Presenter
AAU
PhD Course
Course: PhD introduction course
Title: My life as a PhD student
2018

2) Participant
EFMI
MIE 2018
Conference
2018

3) Participant
Danish Health Data Authority
International PRO Conference
Conference
2018

4) Participant
PRO Secretariat
PRO-seminar
Seminar
2018

5) Participant
SHI
SHI 2018
Conference
2018

6) Paper + presenter
SHI
SHI 2019
Conference
Title: Experts Perception of Patient-Reported Outcomes (PROs) in a Danish Context
2019

7) Participant
The Psychiatry AUH
Implementeringskonference PRO Psykiatri
Conference
2019

8) Participant
PRO sekretariat
PRO-seminar
Seminar
2019

9) Presenter
AAU
PhD Course
Course: PhD introduction course
Title: My life as a PhD student
2019

10) Presenter
AAU + SDU
Ehealth Observatory
Conference
Title: Fører alle veje til øget patientdeltagelse?
2019

11) Presenter
PRO sekretariat
PRO-seminar
Seminar
Title: Den kvalitative sammenhæng mellem Patient-reporterede Outcomes (PROs) og Patientdeltagelse i egen sygdom – Patientperspektivet
2019

12) Participant
MedCom
PRO conference
Conference
2019

13) Presenter
DASYS
Dokumentationskonferencen 2020
Conference
Title: Fører alle veje til øget patientdeltagelse?
2020

14) Presentation based on a paper (paper published in proceedings – conference cancelled due to corona)
EFMI
MIE 2020
Conference
2020

15) Presenter
AAU
PhD Course
Course: PhD introduction course
Presentation: My life as a PhD student
2020

16) Presenter
AAU
PhD Course
Course:
Title: My life as a PhD student
2020

17) Presenter
AAU
PhD Course
Course:
Title: My life as a PhD student
2021

18) Reviewer
EFMI
MIE 2021
Conference
2021

19) Presenter
The PRO secretariat
PhD PRO-seminar
Seminar
Title: Purpose, Functionality and Reconceptualization of Patient-Reported Outcome (PRO) – A patient participation perspective on PRO in clinical practice post its digitalization
2021

20) Presenter
AAU
PhD defence
PhD Defence
Title: Purpose, Functionality and Reconceptualisation of Patient-Reported Outcome (PRO) – A patient participation perspective on PRO in clinical practice post its digitalisation
2021

21) Presenter
The Danish Cancer Association
PRO knowledge sharing meeting
Online Meeting
Title: Purpose, Functionality and Reconceptualisation of Patient-Reported Outcome (PRO) - A patient participation perspective on PRO
2022

22) Presenter
The PRO project group – The North Denmark Region
The PRO project group – The North Denmark Region
Meeting
Title: Purpose, Functionality and Reconceptualisation of Patient-Reported Outcome (PRO) - A patient participation perspective on PRO
2022

23) Reviewer
Journal of Participatory Medicine
Journal of Participatory Medicine
Review
2022

24) Reviewer
Wiley
Health Expectations
Review
2022

25) Guest Editor/Reviewer
Tidsskrift for Forskning i Sygdom og Samfund
Tidsskrift for Forskning i Sygdom og Samfund
Editor, Review, special issue on PRO
2022

26) Reviewer/Member of the SPC
SHI
SHI 2022
Review

2022

27) Co-organiser/Presenter
AAU
NGA
Seminar for Highschool students
2022

28) Participant
The PRO secretariat
PRO-seminar
Seminar
2022

29) Participant
EFMI
MIE 2022
Conference
2022

30) Presenter (Keynote)
AAU + SDU
eHealth observatory
Conference
Title: Patient-Reported Outcomes i teori og praksis – Hvad er PRO? Hvad kan PRO? Hvad skal PRO?
2022

31) Presentation based on a paper
SHI
SHI 2022
Conference
Title: Citizens' use of Health Information Technology between 2013-2021 in Denmark: A longitudinal study
2022

32) Presenter
AAU
PhD Course
Course:
My life as a PhD student
2022Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...