

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

Role, Semester, Education, Type and Title, Form and language, Year

1) Co-supervisor

10 semester

Techno-Anthropology

1 x Master's thesis:

a) A case study of the forthcoming technological innovation of information and communication technology at the care home Svenstrupgård.

written project + oral exam – EN

2018

2) Supervisor

4 Semester

Techno-Anthropology

2 x Projects:

a) PRO-questionnaire in the perspective of epilepsy patients

b) The white coat is many things

written project + oral exam – DK

2018

3) Teaching

1 semester

Techno-Anthropology

1 x lecture in the course Problembaseret læring og socio-teknisk teknologiforståelse (PBLST):

a) Case: Patient-Reported Outcome (PRO) (lecture + exercise)

lecture + exercise – DK

2018

4) Supervisor

1 semester

Techno-Anthropology

2 x Projects:

a) Sundhedsplatformen

b) Sundhed.dk

written project + oral exam – DK

2018

5) Internal Censor

1 semester

Techno-Anthropology

2 x Project:

a) Datacentre i Danmark

b) Bionik - Et indblik i kropsoptimering og transhumanisme

written project + oral exam – DK

2018

6) Supervisor

5 semester

Techno-Anthropology

1 x Project:

a) PRO som supplement til tidlig opsporing i hjemmeplejen (written project + oral exam)

written project + oral exam – DK

2018

7) Internal examiner

9 semester

Techno-Anthropology

1 x project:

a) Innovative technological development at Post-Spring Industrial Design Institute Co. Ltd., in Bengbu, China

written project + oral exam – EN

2018

8) Supervisor

9 semester

Techno-Anthropology

1 x project:

a) Incorporating user values in a technological innovation

written project + oral exam – EN

2018

9) Co-supervisor

2 semester

Electronic systems

4 x projects:

a) Lydstyret overvågningskamera

b) Lydstyret overvågningskamera

c) Automatiseret overvågning af større arealer

d) 2D-Spiderprobe - Automatisk positionering af måleprobe i henhold til DS/EN 61000-4-3

written project + oral exam – DK

2019

10) Supervisor

4 semester

Techno-Anthropology

2 x projects:

a) HangOn Home - En teknologisk intervention i sundhedsfaglig arbejdspraksis.

b) Diffusionen af HangOn Home - Samskabelsen af løsninger for håndteringen af patientejendele

written project + oral exam – DK

2019

11) Internal censor

4 semester

Techno-Anthropology

In the course Domæneviden fra forskning og teknologisk forandring

oral exam – DK

2019

12) Internal censor

6 semester

Techno-Anthropology

Interdisciplinær videnskabsteori

oral exam – DK

2019

13) Co-supervisor

10 semester

Techno-Anthropology

1 x Master's project:

a) WHAT IS PRO? - An investigation of coherence in patient-reported outcomes in general practice as a social construction of technology (written project, oral exam)

written project + oral exam - EN

2019

14) Supervisor

5 semester

Techno-Anthropology

1 x project:

a) Experiencing home monitoring as pregnant women with diabetes (written project, oral exam)

written project + oral exam - DK

2019

15) Teacher

7 semester

Techno-Anthropology

1 x lecture in the course Techno-Anthropological Problems and Theories:

Case: Patient-Reported Outcome (PRO)

lecture + exercise – EN

2019

16) Co-supervisor

2 semester

Electronic systems

2 x projects:

a) Automatic Calibration of Uniform Field Areas

b) Automatiseret måling af felthomogenitet

written project + oral exam – DK

2020

17) Teacher

4 semester  
Techno-Anthropology  
1 x lecture in the course Domæneviden fra forskning og teknologisk forandring:  
a) PRO – Patient Rapporterede Oplysninger  
lecture + exercise – DK  
2020  
18) Teacher  
1 semester  
Techno-Anthropology  
1 x lecture in the course Socio-teknisk teknologiforståelse:  
a) Case: Sundheds-og velfærdsteknologier  
lecture + exercise – DK  
2020  
19) Teacher  
5 semester  
Techno-Anthropology  
3 x lectures in the course Institutioner, Regulering og Forandringsprocesser:  
a) Mapping af kontekst – part one  
b) Mapping af kontekst – part two  
c) Velfærdsteknologivurdering (VTV)  
lecture + exercise - DK  
2020  
20) Supervisor  
5 semester  
Techno-Anthropology  
2 x projects:  
a) Implementation of SharePoint in three faroese nursing homes  
b) Patient insights in a participatory perspective  
written project + oral exam – DK  
2020  
21) Teacher  
7 semester  
Techno-Anthropology  
1 x lecture in the course Techno-Anthropological Problems and Theories:  
a) Case: Patient Reported Outcome  
lecture + exercise - EN  
2020  
22) Teacher  
4 semester  
Techno-Anthropology  
5 x lectures in the course Domæneviden fra forskning og teknologisk forandring:  
a) EVIDENS: Et videnskabeligt fundament for sundhedsforskning og - praksis  
b) Sundhedssektorens organisering - styringslogikker, aktører og Corona-tiden  
c) Innovation i den kommunale sector  
d) Innovation og forandringsledelse i det danske sundhedsvæsen  
e) PRO - patient rapporterede oplysninger/patient-reported outcome  
Internet based lecture + exercise – DK  
2021  
23) Supervisor  
4 semester  
Techno-Anthropology  
2 x Projects:  
a) Patient Reported Outcome from a Citizen Perspective  
b) Monsoon in treatment of Bipolar Disorder  
written project + internet based oral exam - DK  
2021  
24) Teacher  
5 semester  
Techno-Anthropology  
2 x lectures in the course Institutioner, Regulering og Forandringsprocesser:  
a) Introduction to the course  
b) Visit at the Centre for Welfare Technology  
Lecture + excursion – DK  
2021  
25) Examiner  
5 semester

Techno-Anthropology

Course: Institutioner, Regulering og Forandringsprocesser

Internet based oral exam – DK

2021

26) Supervisor

5 semester

Techno-Anthropology

1 x Project:

a) ELEKTRONISK PATIENTJOURNAL I PSYKIATRIEN - SOCIO-TEKNISK UNDERSØGELSE AF SUNDHEDSPERSONALETS ANVENDELSE AFELEKTRONISK PATIENTJOURNAL I REGION NORDJYLLANDS AMBULANTE PSYKIATRI

written project + internet based oral exam - DK

2021

27) Supervisor

7 semester

Techno-Anthropology

1 x project:

a) Denmark and citizens lost in translation: A case study of low-resource language speakers and their interactions with Danish e-governance

written project + internet based oral exam - EN

2021

28) Teacher

7 semester

Techno-Anthropology

1 x lecture in the course Techno-Anthropological Problems and Theories:

a) Patient Reported Outcome

Lecture + excercises – EN

2021

29) Teacher

4 semester

Techno-Anthropology (CPH)

1 x lecture in the course Domæneviden om teknologisk forandring:

a) EVIDENS: Et videnskabeligt fundament for sundhedsforskning og - praksis

Lecture + excercises – DK

2022

30) Teacher

4 semester

Techno-Anthropology

6 x lectures in the course Domæneviden om teknologisk forandring:

a) Det historiske og teknologiske fundament for sundhedspraksis

b) Sundhedssektorens organisering - fortid, nutid og fremtid.

c) EVIDENS: Et videnskabeligt fundament for sundhedsforskning og - praksis

d) PRO - patient rapporterede oplysninger/patient-reported outcome

e) Visit at the North Denmark Region

f) Recapitulation of the curriculum

Lecture + excercises - DK

2022

31) Course Examiner

4 semester

Techno-Anthropology

Course: Domæneviden om teknologisk forandring

Oral exam – DK

2022

32) Supervisor

4 semester

Techno-Anthropology

1 x Project:

a) Et teknoantropologisk perspektiv på beslutningsprocessen for hæmodialysepatienters dialysevalg

written project + oral exam – DK

2022

33) Supervisor

6 semester

Techno-Anthropology

3 x Bachelor's projects:

a) The use of Do-It-Yourself (DIY)-looping in a citizen perspective

b) Unmanned recycling centers & The sorting quality of waste; An insight in the sorting practices on recycling centers

c) Discourse surrounding Energypark Aalborg  
written project + oral exam - DK  
2022

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

Role, Semester, Title/education, Year

1) Course coordinator

5 semester

Institutioner, Regulering og Forandringsprocesser

2021

2) Semester coordinator

5 Semester

Techno-Anthropology

2021

3) Course coordinator

4 semester

Domæneviden om teknologisk forandring

2022

4) Course coordinator

5 semester

Institutioner, Regulering og Forandringsprocesser

2022

5) Semester coordinator

4 Semester

Techno-Anthropology

2022Type your answer here...

**3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

Role, Name, Type, Year

1) Participant

Problem Based Learning – Pedagogy and Philosophy Course

2018

2) Participant

Teaching day at AAU

Seminar

2019

3) Participant

Teaching day at AAU

Seminar

2022Type your answer here...

**4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

Role, Organiser, Event, Type and title, Year

1) Presenter

AAU

PhD Course

Course: PhD introduction course

Title: My life as a PhD student

2018

2) Participant

EFMI

MIE 2018  
Conference  
2018  
3) Participant  
Danish Health Data Authority  
International PRO Conference  
Conference  
2018  
4) Participant  
PRO Secretariat  
PRO-seminar  
Seminar  
2018  
5) Participant  
SHI  
SHI 2018  
Conference  
2018  
6) Paper + presenter  
SHI  
SHI 2019  
Conference  
Title: Experts Perception of Patient-Reported Outcomes (PROs) in a Danish Context  
2019  
7) Participant  
The Psychiatry AUH  
Implementeringskonference PRO Psykiatri  
Conference  
2019  
8) Participant  
PRO secretariat  
PRO-seminar  
Seminar  
2019  
9) Presenter  
AAU  
PhD Course  
Course: PhD introduction course  
Title: My life as a PhD student  
2019  
10) Presenter  
AAU + SDU  
Ehealth Observatory  
Conference  
Title: Fører alle veje til øget patientdeltagelse?  
2019  
11) Presenter  
PRO secretariat  
PRO-seminar  
Seminar  
Title: Den kvalitative sammenhæng mellem Patient-reporterede Outcomes (PROs) og Patientdeltagelse i egen sygdom – Patientperspektivet  
2019  
12) Participant  
MedCom  
PRO conference  
Conference  
2019  
13) Presenter  
DASYS  
Dokumentationskonferencen 2020  
Conference  
Title: Fører alle veje til øget patientdeltagelse?  
2020  
14) Presentation based on a paper (paper published in proceedings – conference cancelled due to corona)  
EFMI

MIE 2020  
Conference  
2020  
15) Presenter  
AAU  
PhD Course  
Course: PhD introduction course  
Presentation: My life as a PhD student  
2020  
16) Presenter  
AAU  
PhD Course  
Course:  
Title: My life as a PhD student  
2020  
17) Presenter  
AAU  
PhD Course  
Course:  
Title: My life as a PhD student  
2021  
18) Reviewer  
EFMI  
MIE 2021  
Conference  
2021  
19) Presenter  
The PRO secretariat  
PhD PRO-seminar  
Seminar  
Title: Purpose, Functionality and Reconceptualization of Patient-Reported Outcome (PRO) – A patient participation perspective on PRO in clinical practice post its digitalization  
2021  
20) Presenter  
AAU  
PhD defence  
PhD Defence  
Title: Purpose, Functionality and Reconceptualisation of Patient-Reported Outcome (PRO) – A patient participation perspective on PRO in clinical practice post its digitalisation  
2021  
21) Presenter  
The Danish Cancer Association  
PRO knowledge sharing meeting  
Online Meeting  
Title: Purpose, Functionality and Reconceptualisation of Patient-Reported Outcome (PRO) - A patient participation perspective on PRO  
2022  
22) Presenter  
The PRO project group – The North Denmark Region  
The PRO project group – The North Denmark Region  
Meeting  
Title: Purpose, Functionality and Reconceptualisation of Patient-Reported Outcome (PRO) - A patient participation perspective on PRO  
2022  
23) Reviewer  
Journal of Participatory Medicine  
Journal of Participatory Medicine  
Review  
2022  
24) Reviewer  
Wiley  
Health Expectations  
Review  
2022  
25) Guest Editor/Reviewer  
Tidsskrift for Forskning i Sygdom og Samfund

Tidsskrift for Forskning i Sygdom og Samfund  
Editor, Review, special issue on PRO  
2022

26) Reviewer/Member of the SPC

SHI

SHI 2022

Review

2022

27) Co-organiser/Presenter

AAU

NGA

Seminar for Highschool students

2022

28) Participant

The PRO secretariat

PRO-seminar

Seminar

2022

29) Participant

EFMI

MIE 2022

Conference

2022

30) Presenter (Keynote)

AAU + SDU

eHealth observatory

Conference

Title: Patient-Reported Outcomes i teori og praksis – Hvad er PRO? Hvad kan PRO? Hvad skal PRO?

2022

31) Presentation based on a paper

SHI

SHI 2022

Conference

Title: Citizens' use of Health Information Technology between 2013-2021 in Denmark: A longitudinal study

2022

32) Presenter

AAU

PhD Course

Course:

My life as a PhD student

2022Type your answer here...

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.**

Type your answer here...

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

Type your answer here...

**7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)**

Type your answer here...

**8. Any other information or comments.**

Type your answer here...