Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

COURSES

A.Y. 2023/2024

- Financial Statement Analysis: Moduleresponsible and teacher, 5 ECTS, M.Sc. in Auditing, Class teaching, lecture, written examination, English

- CSR, sustainability and integratedreporting: Course co-responsible, teacher and supervisor, 10 ECTS, M.Sc.inAuditing, Class teaching, project and oral examination, English

- Management accounting: Courseco-responsible and teacher, 10 (5 ECTS Risk Management), M.Sc. in Auditing, Class teaching, lecture, written examination, English

- **Principles of Entrepreneurial Finance and Financial Statement Analysis:** Course co-responsible and teacher, 5 ECTS (2ECTS FSA), M.Sc. in Management of Technology, Entrepreneurship and Innovation, Class teaching, lecture, written examination, English

- Financial Data Analysis: Courseco-responsible and teacher, 5ECTS (4 ECTS FSA), M.Sc. in Finance, Classteaching, lecture, written examination, English

- International accounting and IFRS: Moduleresponsible and teacher, 5 ECTS, M.Sc. in Auditing, Class teaching, lecture,written examination, English

- **CommodityEconomics - basic**: lecture on Enterprise Risk Management (2h), 10 ECTS,M.Sc. in Management Accounting, written examination, English

A.Y 2022/2023- Financial Statement Analysis: Module responsible and teacher, 5 ECTS, M.Sc. in Auditing, Class teaching, lecture, written examination, English - CSR, sustainability and integrated reporting: Course co-responsible, teacher and supervisor, 10 ECTS, M.Sc. in Auditing, Class teaching, project and oral examination, English - Management accounting: Course co-responsible and teacher, 10 (5 ECTS Risk Management), M.Sc. in Auditing, Class teaching, lecture, written examination, English - Principles of Entrepreneurial Finance and Financial Statement Analysis: Course co-responsible and teacher, 5 ECTS (2 ECTS FSA), M.Sc. in Management of Technology, Entrepreneurship and Innovation, Class teaching, lecture, written examination, English - Finance, Class teaching, lecture, written examination, English - International accounting and IFRS: Module responsible and teacher, 5 ECTS, M.Sc. in Auditing, Class teaching, lecture, written examination, English A.Y 2021/2022 - International accounting and IFRS: Module responsible and teacher, 5 ECTS, M.Sc. in Auditing, Class teaching, lecture, written examination, English A.Y 2021/2022 - International accounting and IFRS: Module responsible and teacher, 5 ECTS, M.Sc. in Auditing, Class teaching, lecture, written examination, English A.Y 2021/2022 - International accounting and IFRS: Module responsible and teacher, 5 ECTS, B.Sc. in Economics and Business Administration, Class teaching, lecture, written examination, English A.Y 2021/2021- Management accounting: Module responsible and teacher, 5 ECTS, B.Sc. in Economics and Business Administration, Class teaching, lecture, written examination, English SUPERVISION

A.Y. 2023/2024

- Commodity Economics Advanced: 20 ECTS, M.Sc. in Management Accounting, project and oral examination, English - CSR, sustainability and integrated reporting: Course co-responsible, teacher and supervisor, 10 ECTS, M.Sc.inAuditing, project and oral examination, English

KandidatSpeciale - Master's Degrees

 A.Y 2022/2023- Commodity Economics: 30 ECTS, M.Sc. in Management Accounting, English Kandidat Speciale -Master's Degrees A.Y 2021/2022 - Commodity Economics: 30 ECTS, M.Sc. in Management Accounting, English -Organisation: 15 ECTS, B.Sc. in Economics and Business Administration, English Kandidat Speciale - Master's Degrees
A.Y 2020/2021- Commodity Economics: 30 ECTS, M.Sc. in Management Accounting, English - The company as a whole: 20 ECTS, B.Sc. in Economics and Business Administration, English Kandidat Speciale - Master's Degrees PHD SUPERVISORFrom February 2024: Claus Mørkbak Højrup

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Study/programme administration and management2021-2022Member of the study board of Auditing (Cand.merc.aud) (January 2021-January 2022) **2020** Member of the committee revising the master program (Cand.merc.aud) (September-November) **Module responsible**

A.Y. 2023/2024

- Financial Statement Analysis: 5 ECTS, M.Sc. in Auditing

- CSR, sustainability and integrated reporting:10 ECTS, M.Sc.in Auditing

- Management accounting: 10 ECTS, M.Sc. in Auditing

- International accounting and IFRS: 5 ECTS, M.Sc. in Auditing

- External reporting 1: 5 ECTS, M.Sc. in Auditing
- External reporting 2: 5 ECTS, M.Sc. in Auditing
- Business cooperation: 10 ECTS, M.Sc. in Auditing
- Master's thesis: 30 ECTS, M.Sc. in Auditing

- Principles of Entrepreneurial Finance and Financial Statement Analysis: 5 ECTS, M.Sc. in Management of Technology, Entrepreneurship and Innovation

- Financial Data Analysis: 5 ECTS M.Sc. in Finance A.Y 2022/2023- Financial Statement Analysis: 5 ECTS, M.Sc. in Auditing - CSR, sustainability and integrated reporting:10 ECTS, M.Sc. in Auditing - Management accounting: 10 ECTS, M.Sc. in Auditing - International accounting and IFRS: 5 ECTS, M.Sc. in Auditing - External reporting 1: 5 ECTS, M.Sc. in Auditing - External reporting 2: 5 ECTS, M.Sc. in Auditing - Business cooperation: 10 ECTS, M.Sc. in Auditing - Master's thesis: 30 ECTS, M.Sc. in Auditing - Principles of Entrepreneurial Finance and Financial Statement Analysis: 5 ECTS, M.Sc. in Sc. in Management of Technology, Entrepreneurship and Innovation - Financial Data Analysis: 5 ECTS M.Sc. in Finance A.Y 2021/2022 - International accounting and IFRS: 5 ECTS, M.Sc. in Auditing - Financial Statement Analysis: 5 ECTS, M.Sc. in Auditing - CSR, sustainability and integrated reporting:10 ECTS, M.Sc. in Auditing - Management accounting 1: 5 ECTS, M.Sc. in Auditing - External reporting 2: 5 ECTS, M.Sc. in Auditing - External reporting 1: 5 ECTS, M.Sc. in Auditing - CSR, sustainability and integrated reporting:10 ECTS, M.Sc. in Auditing - SecTS, M.Sc. in Auditing - External reporting 1: 5 ECTS, M.Sc. in Auditing - Business cooperation: 10 ECTS, M.Sc. in Auditing - External reporting 2: 5 ECTS, M.Sc. in Auditing - SecTS, M.Sc. in Auditing A.Y 2020/2021- Management accounting: 5 ECTS, Sec. in Economics and Business Administration

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

2021 University pedagogical program - (Aalborg University) **2017** Summer School on Teaching Methods organized by AIDEA (Italian Academy of Business Administration) (University of Florence, Italy)

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

- Crovini, C. (2024), How to foster student engagement with technology and the mediating role of the teacher's strategy: lessons learned in a problem-based learning university, International Journal of Innovation and Learning, Vol. 35, No. 3, 285-311, DOI: 10.1504/IJIL.2024.10056564

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

COURSE DEVELOPMENT - NEW TEACHING MATERIALS and APPLICATION OF IT TOOLS

A.Y. 2023/2024- Financial Data Analysis: 5ECTS (4 ECTS FSA), M.Sc. in Finance, Class teaching, lecture, written examination, English

- CSR, sustainability and integrated reporting: 10 ECTS, M.Sc.in Auditing, Class teaching, project and oral examination, English

A.Y. 2022/2023

- Financial Statement Analysis: 5 ECTS, M.Sc. in Auditing, Class teaching, lecture, written examination, English

- Management accounting: 10 (5 ECTS Risk Management), M.Sc. in Auditing, Class teaching, lecture, written examination, English

- Principles of Entrepreneurial Finance and Financial Statement Analysis: 5 ECTS (2 ECTS FSA), M.Sc. in Management of Technology, Entrepreneurship and Innovation, Class teaching, lecture, written examination, English

- Financial Data Analysis: 5ECTS (2 ECTS FSA),M.Sc. in Finance, Class teaching, lecture, written examination, English A.Y. 2021/2022- International accounting and IFRS: 5 ECTS, M.Sc. in Auditing, Class teaching, lecture, written examination, English A.Y. 2020/2021- Management accounting: 5 ECTS, B.Sc. in Economics and Business Administration, Class teaching, lecture, written examination, English

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical

development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Skriv dit svar her...

8. Any other information or comments.

Type your answer here...