Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Courses

Positioning Autumn 2021, 2022 Course, Master level, English, 5 ECTS Master in Surveying, Geoinformatics and Land Management Course Teacher

Positioning Autumn 2021, 2022 Course, Master level, English, 5 ECTS Master in Surveying, Geoinformatics and Land Management Module Coordinator

Positioning Autumn 2021, 2022 Project, Master level, English, 15 ECTS Master in Surveying, Geoinformatics and Land Management Project Supervisor

Positioning and Mapping Spring 2020, 2021 Project, Master level, English, 15 ECTS Master in Surveying, Geoinformatics and Land Management Project Supervisor

GNSS, leveling and mapping Spring 2021, 2022 Course, Bachelor level, Danish, 5 ECTS Bachelor in Technical Science, Land Surveyor Science Course Teacher

Telemetry, land surveying error theory and map projections Autumn 2022 Course, Bachelor level, Danish, 5 ECTS Bachelor in Technical Science, Land Surveyor Science Course Teacher

Measuring and placing with a total station Autumn 2022 Course, Bachelor level, Danish, 5 ECTS Bachelor in Technical Science, Land Surveyor Science Course Teacher

Supervision

Autumn 2021 1st Semester Master project, Group1 Master in Surveying, Geoinformatics and Land Management Main Supervisor

Autumn 2021 1st Semester Master project, Group2 Master in Surveying, Geoinformatics and Land Management Main Supervisor

Spring 2022

2nd Semester Master project, , Group1 Master in Surveying, Geoinformatics and Land Management Main Supervisor

Autumn 2022 3rd Semester Master project, Internship project Master in Surveying, Geoinformatics and Land Management Main Supervisor

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Module Coordinator of "Positioning" module of Master in Surveying, Geoinformatics and Land Management. Re-design of the module curriculum (2021). Revision of the module structure and curriculum (2022).

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Pedagogical Programme 2022, Aalbog University, Copenhagen, Denmark.

I have attended the pedagogical courses for assistant professors at AAU. The programme includes compulsory and elective modules and project report work.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Development of proposal and implementation (2021) for new design, context, structure of the "Positioning" module of Master in Surveying, Geoinformatics and Land Management.

Development of new material for all my lectures that includes lectures presentations, Lecture Notes, exercises, software to support Master projects and course exercises (Master and Bachelor level)

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on grouporganised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...