

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Teaching portfolio

Permanent teaching activities

Spring semester:

- Lecture and course responsible for the 4th-semester qualitative research methods class.
- Co-Lecture in advanced strategy, organization, and management learnings, 6th-semester elective.
- Thesis supervision within themes of strategy, organization, and management.
- 2nd-semester supervisor on innovation management education in China.

Fall semester:

- Lecture and course responsible for PBL and project work for 1st-semester undergrads – my teaching involves the introductory philosophy of science course for business students.
- Lecture and workshop facilitator of 5th-semester strategy class.
- 9th-semester company collaboration supervision.
- Next year: 7th-semester advanced strategy.

Other teachings:

- Lecturing and coordination Managing team at HD del 1 for two years in AUBSS
- Co-Lecturing HRM/D 8th-semester AUBSS
- Guest lecture IHRM 5th-semester AUBSS

Various examination activities

Teaching on “akademy for talentfulde unge” 4 years in total.

Pædagogikum 2022

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Coordination activity: Qualitative methods & Philosophy of Science

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

First part of the pedagogical course completed - three electives in the fall

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Development of qualitative methods/Videregående strategi, organisation og ledelse/POS

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...