Eventually the exercise will pave a good foundation for students to submit their thesis proposal/synopsis requirement that every student must do his/her presentation, it is in the interest of students to practice the exercise. Students are supposed to present their home assignment in interaction with Li Xing. Although there is no compulsory employers.

• Lecture B: Thesis proposal exercise

Students are supposed to present their home assignment in interaction with Li Xing. Although there is no compulsory requirement that every student must do his/her presentation, it is in the interest of students to practice the exercise. Eventually the exercise will pave a good foundation for students to submit their thesis proposal/synopsis.
Teaching activities (8th semester) - Course: Rising Powers and Emerging Markets

- Lecture A: The first lecture provides a conceptual understanding of the historical evolution of the existing US-led world order, which is important for comprehending, in which way and to what extent, the rise of China and emerging powers is challenging the current world order. It begins with introducing the formation of the world order since the end of the Second World War, and it continues to discuss world order transformations until the US Trump Administration. The message from the lecture is that the historical rise and fall (crisis) of world orders goes hand in hand with the rise of emerging powers.

- Lecture B: The second lecture focuses on the various theoretical questions regarding how to interpret and understand the nexus between the US-led/West-based world order and the emerging world order brought about by the rise of China and other emerging powers. The lecture aims to introduce students to different IR and IPE theoretical perspectives and to assess how these theories are conceptualizing and interpreting the transformation of international political economy as well as the emerging world order. For example, it intends to provide students the theoretical framework of "hegemony" in order to understand the nexus between the rise of the emerging powers and the existing world order as an interdependent dynamic process of mutual challenge, mutual constraint, and mutual accommodation.

- Lecture C: The third lecture aims at exploring to what extent the BRICS group is a significant actor challenging the global order. The lecture focuses on the extent and consequence of their global emergence. The BRICS coalition provides a platform to individual BRICS members’ foreign policy strategies and potential relevance as leaders in regional and global governance. The lecture’s essential approach is to explore the dialectic dynamics of challenges, opportunities and constraints that underline BRICS’s cooperation.

- Lecture D: The lecture starts by presenting the current multiple challenges, both internal and external, that the EU is facing, then by introducing Europe’s unique historical role in the modern history of international relations and world order. The lectures continue to illustrate the new challenges brought about by the rise of emerging power in general, and China in particular. The EU is facing a number of complicated relationships with the existing and emerging superpowers while the EU is divided over many issues, particular issues concerning China. The situation is testing the EU’s foreign policy and unity in dealing with global powers, the US, China and Russia.

Teaching activities (10th semester) - Course: Thesis seminar

- Thesis seminar A: The first one intends to give the students an introduction to the various formal aspects of a thesis. It will present some ideas, knowledge and approaches regarding how to write a good thesis. In addition, the first seminar will also base its discussions on some examples of the previous theses in the past years. • Thesis seminar B (exercise): The second one is designed to be "student-driven". It will be practice-oriented and interaction-based in which students are encouraged to present what they have achieved so far in terms of their problem-formation, methodological consideration (theoretical and empirical choices), etc. The seminar teacher, playing a role as a "general supervisor", will engage with the students and exchange ideas of how to improve and strengthen the thesis. I believe that these two seminars will benefit the students’ thesis-writing process.

- supervising many student project groups
- internal censor for many student project group examination

2. Studieadministration: Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v.

I was one of the founders of the masters program in Development and International Relations in 1998 - I was the founder of the Chinese area studies in 2008 - I was the founder and manager the joint masters program in China and International Relations, 2011- present - I was the Program coordinator for Masters program in Development and International Relations 2008-2012 - I was the Chairman of the Board of Studies for International Affair, 2012-2015 - I was Program coordinator for Masters program in Development and International Relations, 2015 - 2020 - I was a Member of the Board of Studies for International Affairs, 2004 - 2020 - I have been the course coordinator for "Globalization, Rising Powers and Emerging Markets" since its foundation. - I have been the coordinator for the 10th semester (thesis semester) for many years and teaching how to write a good thesis

3. Universitetspædagogiske kvalifikationsforløb: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l.
4. Anden form for kvalificering: Konferenceuddelgelse, debatindlæg, oplæg m.v. i relation til uddannelse, "Undervisningens dag", o.l.

Examination censor associated with the Censorkorps for Forvaltningsuddannelserne, Global Studies mv., Roskilde Universitetet og Politik/Administration og Samfundsfag samt Internationale Studier mv., Aalborg Universitet

5. Undervisningsudviklingsforløb og undervisningsmateriale: Oversigt over medvirken til udvikling af nye moduler, undervisningsmateriale, uddannelser, e-learning, samarbejde med eksterne samarbejdspartnere o.l.

- co-founder of the "Chinese Civic" specialization program for SIS and SIV in 2007 - founder of the "Chinese Area Studies" specialization program for DIR in 2008 - founder of the double degree "China and International Relations" in cooperation with University of International Relations in Beijing in 2011 - co-development of the course "Globalisation, Rising Powers and Emerging Markets" - co-founder of the course "Theories of Social Science and Methodology" - co-development of the course "Thesis seminar" for spring semester


In 2020 I was awarded "Teacher of the Year" at the Board of Studies for International Affairs. Honorary titles in connection with International teaching affiliations:

- Chief Scientist, Cooperative Innovation Center for China-ASEAN Regional Development, Guangxi Province (2021-2023)
- Research Fellow, BRICS Research Center of Xiamen, Fujian, China (2021-2025)
- Distinguished Professor, Guangdong Institute for International Strategies (2020-2023)
- Honorary professor, College of International Relations, Huaqiao University, China (2018 - )
- Honorary professor at Jiaxing University, Zhejiang Province, China (2002-)


8. Andet.

On a yearly basis during the past 10 years I have been invited to give guest lectures to Bachelors, masters and PhD students by a number of Chinese universities, such as University of International Relations, Beijing Normal University, Fudan University, Northeastern University, Zhongnan University of Finance and Law, and Jiaxing University.