

## Undervisningsportfolio

### **1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.**

More than 20 years of teaching experience (courses, supervision, censoring) at both bachelor and candidate/master levels in the following studies and programs: Energy, Environmental and Urban Planning, Urban Management and Planning, Environmental Management and Substantiable Science, Energy Management and Planning; Geography; Culture Geography; Urban Design: Mobilities and Urban Studies; Urban Design: Urban Architecture, Architecture and Design; Road and Traffic Construction.

2003-2010: Planning Theory (Lecture, Master, Department of Planning, English).  
2004-2010: Theories of Science (Lecture Master, Department of Planning, English).  
2004-2006 Research Methodology (Lecture, Master, Department of Planning, English).  
2005-2011: Internship (Supervision, Master, Department of Planning, English).  
2001-2005: Research methods (Bachelor, Department of Planning, Danish).  
2005-2016: The Frictionless Society (Lecture/supervision, Bachelor, Department of Planning, Danish).  
2005-2016: The Sociology of Mobility (Lecture, Bachelor, Department of Planning, Danish).  
2005-2010: The Practice of Mobility (Lecture, Bachelor, Department of Planning, Danish).  
2017-present: Mobility and Transport Planning (Lecture, Bachelor, Department of Planning, Danish).  
2019: Geographical Bachelor project semester (Coordination and Supervision, Bachelor, Danish).  
2019: Political Geography and geopolitics (Coordination, Bachelor, Danish).  
2017-2020: Places and Flows (Lecture, Bachelor, Department of Planning, English).  
2013-2024: Mobility and Place (Coordination and Supervision, Master, Department of Architecture and Media technology, English).  
2013-2024: Theories of science and mobile methods (Lecture, Master, Department of Architecture and Media technology, English).  
2013-2024: Place Management (Lecture, Master, Department of Architecture and Media technology, English).  
2016-present: Academic Paper Writing (Lecture, Master, Department of Architecture and Media technology, English).  
2017-present: Planning of Cities (Lecture, Master, Department of Civil engineering, English).  
2013-present: Internship (Supervision, Department of Architecture and Media technology, English).  
2012: PhD course in Mobilities (Lecture, PhD program, Department of Architecture and Media technology, English).  
2016: PhD course in Mobilities (Lecture, PhD program, Department of Architecture and Media technology, English).

Has been the main supervisor for 8 Ph.D. students (2009-present).

### **2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.**

#### **Teaching Administration**

2009-2016: Chair of Study Board Planning and Geography

The PG-study board included the following programs: Geography, Culture Geography, Planning, Urban Management and Planning, Energy Management and Planning, Environmental Management and Sustainable Science, Sustainable Design, Food Studies, Sustainable Cities, Accessible Studies and Ecological Modernization, Environmental Studies (Erasmus Mundus) and Cities & Sustainability (Erasmus Mundus).

Work task as chair:

- Ongoing reformation of study programs.
- Development of new master's programs.
- Responsible for establishing and building the new PG study board 2009-2010.
- Reorganization of PG Board of Studies to cover two campuses 2011-2014 (Development of a two campus model).
- Development and implementation of the study board's quality system (2012-2015)
- Development of a quality handbook for PG-study board (2015).
- Strong involvement in the audit trail in relation to the institutional accreditation of AAU (2016).

2017-2018: Chair of Study Board Architecture and Design.

2009-2018: Member of Study Council, School of Architecture and Planning.

2016-present: Member of Study Board Architecture and Design.

2010-2012: Co-founder of the specialization Urban Design: Mobilities and Urban Studies, Architecture and Design.

2022: Founder of the HD specialization in Air Transport Management. School of Business and Social Sciences.

2013-2023: Program Director, Urban Design: Mobility and Urban studies, Architecture and Design

2002-2003: Member of the educational implementation group for Plan and Environment, Department of Planning.

#### **Teaching Coordination**

2005-2016: Semester coordinator The Frictionless Society, 5 Semester, Bachelor in Energy, Environment and Urban Planning.

2013-2023: Semester coordinator, Mobility and Place. 2 Semester, Master in Urban Design: Mobilities and Urban Studies.

2005-2011: Semester coordinator, Internship, 3 Semester, Master in Urban Management and Planning

2019: Semester coordinator, Geography Bachelor project, 6 Semester, Bachelor in Geography.

2005-2016: Course coordinator, The Sociology of Mobility, 5 Semester, Bachelor in Energy, Environment and Urban Planning.

2005-2010: Course coordinator, The Practice of Mobility, 5 Semester Bachelor in Energy, Environment and Urban Planning.

2019: Course coordinator, Political Geography and Geopolitics, 6 Semester, Bachelor in Geography.

2013-2024: Course coordinator, Mobility and Place, 2 Semester, Master in Urban Design: Mobilities and Urban Studies.

2013-2024: Course coordinator, Theories of Science and Mobile Methods, 2 Semester, Master in Urban Design: Mobilities and Urban Studies.

2013-2024: Course coordinator, Place Management, 2 Semester, Master in Urban Design: Mobilities and Urban Studies.

2016-present: Course coordinator, Academic Paper Writing, 3 Semester, Master in Urban Design, Master in Architecture, Master in Light Design

2004-2010: Course coordinator, Theories of Science (2 Semester, Master in Culture Geography, Planning, Urban Management and Planning, Energy Management and Planning, Environmental Management and Sustainable Science)

2004-2006: Course coordinator, Research Methodology (1 Semester, Master in Culture Geography, Planning, Urban Management and Planning, Energy Management and Planning, Environmental Management and Sustainable Science)

2003-2010: Course coordinator, Planning Theory (2 semester, Master in Urban Planning)

2017-present: Course coordinator, Mobility and Transport Planning (3. Semester, Bachelor, Department of Planning, Danish)

2023-present: Course coordinator, HD specialization in Air Transport Management (HD2, Bachelor, School of Business and Social Sciences).

### **3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.**

2011: Copenhagen Business School, DK: Management course.

Has acted as supervisor in the Aalborg University Pedagogical course for Assistant Professors ("Pædagogikum").

### **4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.**

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### **5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.**

2011: Development of semester: Mobility and Place (Master, Department of Architecture and Media technology).

2011: Development of course: Place Management (Master, Department of Architecture and Media technology).

2011: Development of of course: Theory of Science and Mobile Methods Master, Department of Architecture and Media technology).

2015: Development of course: Mobility and Transport (Planning/Geography, Department of Planning, Danish).

2017: Development of course: Places and Flows (Geography, Department of Planning).

2010-2012: Co-founder of the specialization (Urban Design: Mobilities and Urban Studies, Architecture and Design).

2022-2023: Founder of the HD specialization in Air Transport Management. School of Business and Social Sciences.

### **6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.**

Type Student evaluations of teaching has generally shown an average in the range of 'satisfactory' and 'very satisfactory' concerning supervision and courses. The course in Mobility of Sociology (2005-2016) and Mobility and Transport Planning (2017-present) has consistently shown 'very satisfactory'.

Was in 2020 nominated on the basis of the teaching in the course Mobility and Transport Planning for Teacher of the Year at the Study Board for Planning and the Land Inspectorate. The motivation was as follows (in Danish):

“Claus er den mest engageret underviser jeg har haft indtil videre. Han brænder meget for sit fag – mobilitet og transport – og for at formidle denne læring videre på en spændende og underholdende måde. Mit indtryk af forelæsningserne var, at alle studerende udviste stort engagement, hvilket Claus var skyld i, da han formår at holde undervisningen interessant. Den forskning, som Claus er en del af – specielt angående fly, formidler han på en spændende måde, som gør, at det er en fornøjelse, ikke blot at lære om forskningen, men generelt hele kurset. I forelæsningserne var der ikke kun oplæg, men også opgaver og diskussioner, der leder til en selvstændig refleksion hos de studerende. Claus bragte meget nutidige emner op, da transportsektoren er meget relevant. Der var også oplæg fra andre undervisere fx Ole B. Jensen. Claus har en evne til at beholde alles opmærksomhed i hele forelæsningsen, da han er meget inspirerende at høre på. Claus er klart en rollemodel – både fagligt og menneskeligt, da han altid er positiv og energisk, men også fordi, han giver de studerende lyst til at lære mere.”

**7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).**

Type In the coming five-year period, I will particular focus on developing a pedagogical approach to further training of people on the labor market who need to upgrade their knowledge, skills and competences.

## **8. Andet.**

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