

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

More than 20 years of teaching experience (courses, supervision, censoring) at both bachelor and candidate/master levels in the following studies and programs: Energy, Environmental and Urban Planning, Urban Management and Planning, Environmental Management and Substantiable Science, Energy Management and Planning; Geography; Culture Geography; Urban Design: Mobilities and Urban Studies; Urban Design: Urban Architecture, Architecture and Design; Road and Traffic Construction.

2003-2010: Planning Theory (Lecture, Master, Department of Planning, English).

2004-2010: Theories of Science (Lecture Master, Department of Planning, English).

2004-2006 Research Methodology (Lecture, Master, Department of Planning, English).

2005-2011: Internship (Supervision, Master, Department of Planning, English).

2001-2005: Research methods (Bachelor, Department of Planning, Danish).

2005-2016: The Frictionless Society (Lecture/supervision, Bachelor, Department of Planning, Danish).

2005-2016: The Sociology of Mobility (Lecture, Bachelor, Department of Planning, Danish).

2005-2010: The Practice of Mobility (Lecture, Bachelor, Department of Planning, Danish).

2017-present: Mobility and Transport Planning (Lecture, Bachelor, Department of Planning, Danish).

2019: Geographical Bachelor project semester (Coordination and Supervision, Bachelor, Danish).

2019: Political Geography and geopolitics (Coordination, Bachelor, Danish).

2017-2020: Places and Flows (Lecture, Bachelor, Department of Planning, English).

2013-2024: Mobility and Place (Coordination and Supervision, Master, Department of Architecture and Media technology, English).

2013-2024: Theories of science and mobile methods (Lecture, Master, Department of Architecture and Media technology, English).

2013-2024: Place Management (Lecture, Master, Department of Architecture and Media technology, English).

2016-present: Academic Paper Writing (Lecture, Master, Department of Architecture and Media technology, English).

2017-present: Planning of Cities (Lecture, Master, Department of Civil engineering, English).

2013-present: Internship (Supervision, Department of Architecture and Media technology, English).

2012: PhD course in Mobilities (Lecture, PhD program, Department of Architecture and Media technology, English).

2016: PhD course in Mobilities (Lecture, PhD program, Department of Architecture and Media technology, English).

Has been the main supervisor for 8 Ph.D. students (2009-present).

your answer here...

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

**3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

2011: Copenhagen Business School, DK: Management course.

Has acted as supervisor in the Aalborg University Pedagogical course for Assistant Professors ("Pædagogikum").

**4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

Type your answer here...

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.**

2011: Development of semester: Mobility and Place (Master, Department of Architecture and Media technology).

2011: Development of course: Place Management (Master, Department of Architecture and Media technology).

2011: Development of of course: Theory of Science and Mobile Methods Master, Department of Architecture and Media technology).

2015: Development of course: Mobility and Transport (Planning/Geography, Department of Planning, Danish).

2017: Development of course: Places and Flows (Geography, Department of Planning).

2010-2012: Co-founder of the specialization (Urban Design: Mobilities and Urban Studies, Architecture and Design).

2022-2023: Founder of the HD specialization in Air Transport Management. School of Business and Social Sciences.

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

**7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)**

Type In the coming five-year period, I will particular focus on developing a pedagogical approach to further training of people on the labor market who need to upgrade their knowledge, skills and competences.

**8. Any other information or comments.**

Type your answer here...