

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

BA5 ARKURB: 2021 & 2022 (Danish) – 'Site plan in the dense city'

Role: Semester coordinator, lecturer and supervisor.

Teaching method: lectures, exercises, excursion, supervision and examination.

Across bachelor semesters: Weekshop 2021 (Danish)– 'The narrative of a site'

Role: Facilitator and lecturer.

Teaching method: lectures, exercises and final exhibition.

BA6 ARKURB: 2022 (Danish) – 'Design of the largehybrid building'

Role: supervisor.

Teaching method: supervision and examination.

MA1 URBAN DESIGN, course: 2021 & 2022 (English) – 'AnalysingTransformation'

Role: lecturer and supervision during pin-up.

Teaching method: lecture.

Reference: semester coordinator, associate professor Hanna Mattila.

MA2 URBAN DESIGN, course: 2021 & 2022 (English) – 'SiteMorphology'.

Role: lecturer, supervision during workshop and internal examiner.

Teaching method: lectures and workshop.

Reference: course coordinator, associate professor Ditte Bendix Lanng.

BA5 ARKURB, course: 2021 & 2022 (Danish) – 'Relationsbetween the spaces of the city and its architecture'.

Role: Lecturer, supervision during workshop.

Teaching method: Lectures, supervision, literature study group, pin-ups and exam.

Reference: Reference: course coordinator, associate professor Ditte Bendix Lanng.

INTERNATIONAL SUMMER WORKSHOP (English): 2022 – 'EPHEMERALPERMANENCE'.

Role: Organiser and lecturer.

Teaching method: Lectures, workshops and on-site construction.

MA4 URBAN DESIGN, thesis project: 2021 (English)

Role: supervisor.

Teaching method: Supervision and exam, 2 thesis projects.

BA3 ARKURB, course: 2021, 2022, 2023 (planned) (Danish) – 'The structures of public space'

Role: Course coordinator, lecturer and supervisor.

Teaching method: lectures, exercises, workshops, supervision and examination.

Reference: semester coordinator, Mads Brath.

TEACHING AS EXTERNAL LECTURER (2017-21)

BA3 ARKURB, course: 2020 (Danish) - 'The structures of public space'

Role: Course planning, lectures (some with assignments) and supervision.

Teaching method: lecturers, workshops, supervision and examination.

Reference: Signe Meisner.

BA5 ARKURB, course: 2018, 2019 and 2020 (Danish) – 'Relations between the spaces of the city and its architecture'.

Role: Lecturer, supervision during workshop.

Teaching method: Lectures, supervision, literature study group, pin-ups and exam.

Reference: Reference: course coordinator, associate professor Ditte Bendix Lanng.

BA4 ARKURB, project: 2019, 2020 (Danish) – 'Planning and city building'

Role: project supervisor

Teaching method: Supervision of group work and examination.

Reference: semester coordinator associate professor Nicolai Steinø.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

2021-2022: Semester coordinator, BA5 ARKURB

2021-2023: Course coordinator, BA3 ARKURB

2021-: Member of the steering group for communication, profiling and visibility of the Architecture and Design programme

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

2022: In the process of finishing the adjunct pedagogical course at Aalborg university.

Completed courses related to the University Pedagogy course for assistant Professors:

2022: Teaching at a PBL University

2022: Planning and Implementation of Group Instruction

2022: The use of IT and Media for Learning and Teaching

2022: The PBL Group – Collaboration, Process and Supervision

2022: Planning, Development and Quality Assurance of Study Programmes

2022: C1 English Certification

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

2022: Organizer of Urban Design Day, 2022. The yearly celebration of Urban Design at AAU – a forum which enable the meeting between students and practice.

2021: Participation in the Urban Design Day 2021; presentation and part of the discussion panel.

2019+2010: Two introductory and inspirational lectures about the professional of Urban Design targeted at the semester of BA2 ARKURB.

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

2022: Collaboration with Odense municipality on the BA5 ARKURB.

2022: Ephemeral Permanence 1:1, collaboration with Aalborg Municipality, ETH Zürich and University of Antwerpen.

2022: Collaboration with Destination Fjordlandet on MA2 URBAN DESIGN 'Site Morphology'.

2021: Collaboration with Aalborg municipality and private developer Nordud on the BA5 ARKURB.

2021-23: Collaboration with Aalborg municipality on BA3 ARKURB.

2021: Weekshop. Collaboration with Viborg animation school and Bartlett School of Architecture.

2021: Development of a Summer School at the Utzon Centre with the focus on drawing and materiality. Collaboration with associate professor Tenna Tvedebrink.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning.

Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...