Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

Autumn 2025
-Course responsible lecturer, Models for Sustainability and Economy, Sustainable Design, 5th semester
-Project supervisor, Sustainable Design, 3rd semester

Spring 2025
-Project supervisor, Sustainable Design, 4th semester

Autumn 2024
-Course responsible lecturer, Sustainability, Economy and Politics, Sustainable Design, 5th semester
-Co-lecturer, Institutional Frameworks for Sustainable Technological Development, Techno-Anthropology, 3rd semester

Spring 2024
-Supervision, bachelor projects in Urban, Energy and Environmental Planning, Urban, Energy and Environmental Planning, 6th semester

Autumn 2023
-Course responsible lecturer, Sustainability, Economy and Politics, Sustainable Design, 5th semester
-Co-lecturer, Institutional Frameworks for Sustainable Technological Development, Techno-Anthropology, 3rd semester
-Supervisor, Techno-Anthropology, 3rd semester
-Supervisor, Sustainable Design, 9th semester

Autumn 2022
-Course responsible lecturer, Sustainability, Economy and Politics, Sustainable Design, 5th semester
-Supervisor, Sustainable Design, 3rd semester

Spring 2022
-Supervision, Techno-Anthropology, 2nd semester

Autumn 2021
-External lecturer: Supervision, Sustainable Design, 3rd semester

Autumn 2015
-Supervision, project group, Techno-Anthropology, 7th semester
-Supervision, project group, Urban, Energy and Environmental Planning, 5th semester
-Assistant lecturer, Ecological Economics, Techno-Anthropology, 5th/7th semester
-Internal examiner, Ecological Economics, Techno-Anthropology, 5th/7th semester

Spring 2015
-Supervision, bachelor projects, Techno-Anthropology

Autumn 2014
-Supervision, project groups, Techno-Anthropology, 7th semester
-Assistant lecturer, Ecological Economics, Techno-Anthropology, 7th semester

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

Type your answer here...

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

2025, University Pedagogy Programme, AAU (10 ECTS)
Basic course in Problem Based Learning the AAU-model (2 ECTS)
Basic course in pedagogy for university teachers (2 ECTS)

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

Informal supervision of groups and individuals interested in my field of research.

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

2025: Development of the course Models for Sustainability and Economy, including the development of an online learning platform called Labyrinten.

2023: Restructuring of the course Institutional Frameworks for Sustainable Technological Development (TAN3).

2022: Formulation of new learning objectives and course titles in Sustainable Design, 5th semester.

2015: Development of the course Ecological Economics in Techno-Anthropology.

6. Teaching awards you may have received or been nominated for.

2023 Nominated for Teacher of the Year in Sustainable Design and Techno-Anthropology

2022 Nominated for Teacher of the Year at the TECH Faculty

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

Type your answer here...

8. Any other information or comments.

A couple of quotes from the students

- Emil tought the Sustainability, Economy and Poltic (BØP) course on the 5th semester of the BD bachelor. It was the funnest, most engaging and eye-opening course both in regards to sustainability, transition processes and overall understanding of the challenges and purpose of our work. Emil would always demand and create engagement to, what potentially could've been very dry, subjects in a way that made everything feel essential (from the nomination for teacher of the year at TECH).

- It felt like Emil where very passionate and experienced in the course. He was interested in developing the course during his teaching and would often restructure lectures to better accommodate what we student and he found interesting in a certain subject. Emil where open to new perspectives, and if challenged or offered new information, would happily engage in new discussions once he was on more stable ground (from the nomination for teacher of the year at TECH).