

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

Autumn 2025

Course coordinator & lecturer: Models for Sustainability and Economy, Sustainable Design, 5th semester

Project supervisor: Sustainable Design, 9th semester

Spring 2025

Project supervisor: Sustainable Design, 4th semester

Autumn 2024

Course coordinator & lecturer: Sustainability, Economy and Politics, Sustainable Design, 5th semester

Co-lecturer: Institutional Frameworks for Sustainable Technological Development, Techno-Anthropology, 3rd semester

Spring 2024

Supervisor, Bachelor projects: Urban, Energy and Environmental Planning, 6th semester

Autumn 2023

Course coordinator & lecturer: Sustainability, Economy and Politics, Sustainable Design, 5th semester

Co-lecturer: Institutional Frameworks for Sustainable Technological Development, Techno-Anthropology, 3rd semester

Project supervisor: Techno-Anthropology, 3rd semester

Project supervisor: Sustainable Design, 9th semester

Autumn 2022

Course coordinator & lecturer: Sustainability, Economy and Politics, Sustainable Design, 5th semester

Project supervisor: Sustainable Design, 3rd semester

Spring 2022

Project supervisor: Techno-Anthropology, 2nd semester

Autumn 2021

External lecturer & supervisor: Sustainable Design, 3rd semester

Autumn 2015

Project supervisor: Techno-Anthropology, 7th semester

Project supervisor: Urban, Energy and Environmental Planning, 5th semester

Assistant lecturer: Ecological Economics, Techno-Anthropology, 5th/7th semester

Internal examiner: Ecological Economics, Techno-Anthropology, 5th/7th semester

Spring 2015

Project supervisor: Bachelor projects, Techno-Anthropology

Autumn 2014

Project supervisor: Techno-Anthropology, 7th semester
Assistant lecturer: Ecological Economics, Techno-Anthropology, 7th semester

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

Type your answer here...

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

2025 University Pedagogy Programme, AAU, 10 ECTS (in progress)
2015 Basic course in Problem Based Learning the AAU-model, 2 ECTS
2016 Basic course in pedagogy for university teachers, 2 ECTS

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

2013 - Informal supervision of groups and individuals interested in my field of research.

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

2025 Models for Sustainability and Economy, Sustainable Design. Developed the course, including an online learning platform (Labyrinten).

2023 Institutional Frameworks for Sustainable Technological Development, Techno-Anthropology. Restructured course content and format.

2022 Sustainable Design, 5th semester. Formulated new learning objective and course title for Models for Sustainability and Economy.

2015 Ecological Economics, Techno-Anthropology. Developed course content and materials.

6. Teaching awards you may have received or been nominated for.

2023 Nominated for Teacher of the Year, Sustainable Design and Techno-Anthropology
2022 Nominated for Teacher of the Year, TECH Faculty

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

Type your answer here...

8. Any other information or comments.

A couple of quotes from the students

- Emil taught the Sustainability, Economy and Politic (BØP) course on the 5th semester of the BD bachelor. It was the funnest, most engaging and eye-opening course both in regards to sustainability, transition processes and overall understanding of the challenges and purpose of our work. Emil would always demand and create engagement to, what potentially could've been very dry, subjects in a way that made everything feel essential (from the nomination for teacher of the year at TECH).

- It felt like Emil where very passionate and experienced in the course. He was interested in developing the course during his teaching and would often restructure lectures to better accommodate what we student and he found interesting in a certain subject. Emil where open to new perspectives, and if challenged or offered new information, would happily engage in new discussions once he was on more stable ground (from the nomination for teacher of the year at TECH).