

## Undervisningsportfolio

### **1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, niveau (BA, kandidat, EVU, Ph.d) samt evt. censoropgaver.**

I have been teaching and/or teaching assistant since 2005 in different topics, including:

- Image Processing (since 2008)
- Computer Vision (since 2010)
- Feature Extraction and Representations (2011-2012)
- Programming Languages (including c, c++, visual basic) (2004-2007)
- Data Structures (2004-2007)
- Operating Systems (2004-2007)

I have taught in nine different universities (though primarily in AAU), in three different countries, and in all levels of B.Sc., M.Sc., and Ph.D.

### **2. Studieadministration: Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v.**

- Semester Coordinator of 8th Semester of Vision, Graphics, and Interactive Systems (VGIS8) since 2011
- Semester Coordinator of 3rd Semester of Medialogy (MED3) since 2011
- Course

### **3. Universitetspædagogiske kvalifikationsforløb: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l.**

-Adjunkt pædagogikum at Aalborg University, 2012-2014.

### **4. Anden form for kvalificering: Konferencedeltagelse, debatindlæg, oplæg m.v. i relation til uddannelse, "Undervisningens dag", o.l.**

- Pedagogical workshop on new teaching and learning methods: possibilities and challenges, Aalborg University, March, 2011.
- PBL-Academy, Three-Day Course-Workshop, Aalborg University, March 2012.

### **5. Undervisningsudviklingsforløb og undervisningsmateriale: Oversigt over medvirken til udvikling af nye moduler, undervisningsmateriale, uddannelser, e-learning, samarbejde med eksterne samarbejdspartnere o.l.**

Contribution to the revision of Medialogy bachelor study program

### **6. Nominering til og/eller modtagelse af undervisningspriser.**

### **7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v.**

I have been using clickers (voting pads) in my teaching activities and it is usually received very well especially in large classes.

### **8. Andet.**