

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

I have been teaching and/or teaching assistant since 2005 in different topics, including: -Image Processing (since 2008) - Computer Vision (since 2010) -Feature Extraction and Representations (2011-2012) -Programming Languages (including c, c++, visual basic) (2004-2007) -Data Structures (2004-2007) -Operating Systems (2004-2007) I have taught in nine different universities (though primarily in AAU), in three different countries, and in all levels of B.Sc., M.Sc., and Ph.D.

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

-Semester Coordinator of 8th Semester of Vision, Graphics, and Interactive Systems (VGIS8) since 2011 -Semester Coordinator of 3rd Semester of Medialogy (MED3) since 2011 -Course

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

-Adjunktpædagogikum at Aalborg University, 2012-2014.

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

-Pedagogical workshop on new teaching and learning methods: possibilities and challenges, Aalborg University, March, 2011. -PBL-Academy, Three-Day Course-Workshop, Aalborg University, March 2012.

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

Contribution to the revision of Medialogy bachelor study program

6. Teaching awards you may have received or been nominated for.

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

I have been using clickers (voting pads) in my teaching activities and it is usually received very well especially in large classes.

8. Any other information or comments.