

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Program: Learning and Innovative Change (Læring og Forandringsprocesser) 7-9. semester Student development dialogue partner and examiner. 8. semester supervision and examination of projects in Learning in Multicultural Contexts
Program: International Business Communication 5th semester - Chinese Culture I – course coordinator, teaching, project supervision and examination 6th semester - Chinese Culture II – course coordinator, teaching and examination 5th semester - Chinese Culture & Communication – course coordinator, teaching and examination Programs: Energy, Mechanics & Production, Global Business Engineering, Engineering Science, Chemistry & Biotechnology, Applied Industrial Electronics, Build & Construction, Machine Learning 1st semester - Problem-based learning in engineering programs – course coordinator, teaching, consultancy, examination. Programs: Mechanics & Production, Math, Build 7th semester - Introduction to PBL for International students: Internal censor: 6th semester - Chinese Civics II 5th semester - Chinese language and writing I 5th semester - Synthesis exam Chinese Area Studies International staff development programs: Teaching, supervision and examination of 60 Chinese visiting scholars (adult learners) Online international staff development program: Teaching, supervision and examination of 41 Indian scholars (adult learners) Language teaching as part of free extra curricula study activities at AAU: Chinese language teaching Modalities: Hybrid, lectures, workshops, online, flipped classroom, student seminars.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Took part in developing a course description for the course Chinese Culture & Communication together with the SIV study board. Course coordinator for PBL courses for first year engineering students. Experienced in coordinating courses with semester coordinators and study boards.

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Completed the Basic course for university teachers. Participating in the university pedagogy programme.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

I am an educational researcher focusing on the areas of PBL, and digital and cultural transformation of education.
Publication list: <https://vbn.aau.dk/da/persons/124183>

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Joined the faculty led project of implementing digital competences in engineering curricula: -Co-facilitating workshops for study boards -Reviewed and edited proposals for changes in curricula Member of the project group developing Principles for underpinning digital PBL.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

I have not received any prizes for my teaching, but the general evaluations of my courses are very good.

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

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