

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

More than 20 years of teaching experience (courses, supervision, censoring) at both bachelor and candidate/master levels in the following studies and programmes: Chartered Surveyor (Bc. and M.Sc. in Planning, Surveying and Land Management), Master in Land Management, SPLM, Civil engineer in Urban, Environment and Energy Planning Studies, Master in Urban Planning and Management, Master in Environmental Management, Geography, Human Ecology and Livslang uddannelse. Has also been teaching in several PhD courses.

Teaching topics and themes: Spatial development, governance and planning processes. 'Place-making', in particular in local and regional contexts. Focus on place-sensitive approaches and innovation in development of appropriate governance and planning spaces in both urban and rural areas. Spatial development and planning cultures, and how cultural and social aspects play an important part of 'the capacity to act' and to transform places. This includes attention to the role of different types of trust relations in development, governance and planning processes. More specific themes are coastal development, urban and business regions, urban-rural relations and integration, regional and local innovation, tourism and experience economy, environmental policy integration, mobility and transport policy, as well as interactive research approaches.

A primary and current focus on teaching the courses:

- Urban Governance and Planning (Bypolitik og planlægning): Bachelor 3rd semester for students at both Chartered Surveyor in Planning, Surveying and Land Management and Civil engineer in Urban, Environment and Energy Planning Studies. A mixture of lectures, 2-2 assignments, PBL-oriented group work, plenary discussions and role play.
- Spatial Planning and Governance: Master 2nd semester for students at Chartered Surveyor in Planning, Surveying and Land Management. A mixture of lectures, 2-2 assignments, PBL-oriented group work, plenary discussions and student presentations.

Supervision and censoring at many semesters in the studies mentioned above. Supervision of more than 100 groups of students at all levels.

Part of two national censor-teams within geography and planning

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

Member of the Study Board 2009-2019: Establishment, revision and administration of study programmes concerning surveying, planning and land management and also Urban, Environment and Energy Planning Studies as well as Geography. This has also entailed the production of learning objectives at many semesters and in many courses. Has participated in and lead working groups and commissions in relation to development of studies.

Has taken part in "Aftager paneler" and accreditation processes.

Many years of experience as semester coordinator at various semesters in study programmes concerning Surveying, Planning and Land Management and also Urban, Environment and Energy Planning Studies. In particular at 3rd semester bachelor and 2nd semester master levels.

Has particular experience in coordination across and between the study programmes Surveying, Planning and Land Management and Urban, Environment and Energy Planning Studies.

Experienced course coordinator of many courses. Currently focus on:

- Urban Governance and Planning (Bypolitik og planlægning): Bachelor 3rd semester for students at both Chartered Surveyor in Planning, Surveying and Land Management and Civil engineer in Urban, Environment and Energy Planning Studies.
- Spatial Planning and Governance: Master 2nd semester for students at Chartered Surveyor in Planning, Surveying and Land Management.

Has initiated and coordinated several international PhD courses. Last time in August 2022 in Aalborg as coordinator of the

3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

Has taken part in and passed the Aalborg University Pedagogical course for Assistant Professors ("Pædagogikum"). This included collegial guidance and supervision, a written assignment, testing interaction with students in lectures, etc.

Has also acted as supervisor in the Aalborg University Pedagogical course for Assistant Professors ("Pædagogikum").

Participated in AAU Learning Day in 2022.

Participated in the International PBL Conference in Lima, Peru, July 17-24 2006.

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegiasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

Du, Xiangyun ; Hansen, Carsten Jahn (2006) Developing Intercultural Competencies in a PBL Environment. / I: PBL at Aalborg University : contributions to the International PBL Conference in Lima July 17-24. red. / Anette Kolmos. Aalborg : Technology, Environment and Society. Department of development and Planning, Aalborg University, 2006. s. 39-48 (Working paper; 13). Forskning: Bidrag til videnskabelig bog/antologi

Du, Xiangyun ; Hansen, Carsten Jahn (2006) Developing intercultural competencies in a PBL environment. I: Connecting learning to the real world : International Conference PBL 2006 ABP. Lima : Pontificia Universidad Católica del Perú, 2006. 12 s. Forskning: Konferenceartikel

Hansen, C. J. & Du, X. (2006) PBL in a Multicultural Environment – experiences from a Master's Programme. International Conference PBL-2006-ABP, in Lima, Peru. Also published in Kolmos, A. (2006) PBL at Aalborg University, working paper 13 in Technology, Environment and Society at the Department of Development and Planning, Aalborg University.

Hansen, C. J. (2004) Kan ingeniører være samfundsfaglige? Article (in Danish) in Samfundsfagsnyt nr. 156.

5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

See publications and activities above.

In addition, CJH has in particular focussed on developing the following in teaching courses:

- The use of individual 'written reflections' as a form of examination, uploaded after each session and collected in a portfolio at the end of the course. In the reflections, the students reflect on core arguments and lessons learned in each session by providing their own perspectives based on the literature, instructor and student presentations, assignments and plenary discussions.

- Using student presentations of course readings to enable dialogue on readings.

- Has introduced a 'role play' to help create insight into actor and interest positioning and participation challenges in spatial development and planning processes

6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

Student evaluations of CJH's teaching has consistently shown an average in the range of 'satisfactory' and 'very satisfactory' concerning supervision and the courses in Urban Governance and Planning (Bypolitik og planlægning) and Spatial Planning and Governance.

7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af

gruppeorganiseret projektarbejde og problembaseret læring (PBL).

My aim is basically to search for, and facilitate students in, finding ways to become self-reflective and active in pursuing learning objectives and in creating a personal professional identity.

8. Andet.

Skriv dit svar her...