

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

- "Farmakologi i præklinisk og økonomisk perspektiv." (Sem. 5, MEDIS)
- "Nyre/urinveje"; Module 1.3, (Hjertet, respirationsorganerne og nyre/urinveje I)
- Male and Female reproductive organs and related structures (Sem. 4)
- "Drugs in pregnancy", module: Child Growth, 4th semester MEDIS/Medicine
- "Fetal & placental development, physiological change", 4th semester Medicine
- Regenerative medicine course, lecture on somatic stem cells (8th Sem.)
- PhD course - International scientific networking (Spring and Autumn semesters)
- Medicine and Medis students case facilitation: 3rd, 5th and 6th Semesters,
- B.Sc. 4th Semester projects supervision
- B.Sc. 6th Semester projects supervision
- M.Sc. 7th Semester projects supervision
- M.Sc. 8th Semester projects supervision
- M.Sc. 9th Semester projects supervision
- M.Sc. 10th Semester projects supervision

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

- Basic course in University Pedagogy
- Problem Based Learning (AAU-model). A 2-day introductory course for University Teachers.

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

6. Teaching awards you may have received or been nominated for.

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

8. Any other information or comments.