

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

2022 Teaching capacity: N/A Actual teaching: N/A Spring Supervision of project groups Biomedical Engineering and Informatics Clinical information systems and models (15 ECTS): Supervision of 1 project group (4 students), 8 semesters. Co-supervisor: Thomas Kronborg Larsen. Case facilitator Medicine/MedIS 2 semester Module 2.3 (6 ECTS): Endocrine systems (de endokrine systemer) Courses Medicine/MedIS 8 semester Biostatistics (PhD course, 4.5 ECTS). Responsible for module in Survival Analysis. 2021 Teaching capacity: 296 hours Actual teaching: 447 hours (151%) Fall Supervision of project groups Biomedical Engineering and Informatics Biomedical Research Collaboration (30 ECTS): Supervision of 1 project group (2 students), 9 semester. Co-supervisor: Steen Ladelund (Novo Nordisk). Case facilitator Medicine/Medicine with industrial specialisation 1 semester Module 1.1 (12 ECTS): Foundations of medicine (introduktion til basalfagene) Module 1.3 (10 ECTS): Heart, respiration and kidney/urinary system I (hjertet, respirationsorganerne og nyre/urinveje I) Spring Supervision of project groups Biomedical Engineering and Informatics Master thesis (30 ECTS): Supervision of 1 project group (1 student), 10 semester. Courses Medicine/MedIS 8 semester Biostatistics (PhD course, 4.5 ECTS). Responsible for module in Survival Analysis. SUND Faculty PhD Course Diabetes Research Symposium (2 ECTS): Responsible for course 2020 Teaching capacity: 285 hours Actual teaching: 600 hours (211%) Fall Supervision of project groups Biomedical Engineering and Informatics Biomedical Research Collaboration (30 ECTS): Supervision of 1 project group (2 students), 9 semester. Co-supervisor: Steen Ladelund (Novo Nordisk). Case facilitator Medicine/Medicine with industrial specialisation 1 semester Module 1.1 (12 ECTS): Foundations of medicine (introduktion til basalfagene) Module 1.2 (4 ECTS): Basic pharmacology (almen farmakologi) Module 1.3 (10 ECTS): Heart, respiration and kidney/urinary system I (hjertet, respirationsorganerne og nyre/urinveje I) Courses Faculty of Medicine Biostatistics II (PhD course, 4.5 ECTS). Responsible for module in Survival Analysis. Spring Supervision of project groups Biomedical Engineering and Informatics Clinical information systems and models (15 ECTS): Supervision of 1 project group (5 students), 8 semesters. Co-supervisor: Simon Cichosz. Case facilitator Medicine/MedIS 2 semester Module 2.3 (6 ECTS): Endocrine systems (de endokrine systemer) 2019 Teaching capacity: 164 hours Actual teaching: 408 hours (249%) Fall Supervision of project groups Medicine with Industrial Specialisation Professional Development (30 ECTS): Co-supervision of 1 project group (1 student), 9 semester. Main Supervisor: Ole Hejlesen. Case facilitator Medicine/Medicine with industrial specialisation 1 semester Module 1.1 (12 ECTS): Foundations of medicine (introduktion til basalfagene) Courses Participation in Professional postgraduate teacher training (10 ECTS) Spring Case facilitator Medicine/Medicine with industrial specialisation 2 semester Module 2.3 (6 ECTS): Endocrine systems (de endokrine systemer) Courses Participation in Professional postgraduate teacher training (10 ECTS) Other teaching activities Planning PhD course Diabetes Research Symposium as responsible. 2013-2018 During my career at Novo Nordisk, I taught in many different courses in statistical programming but not under the ECTS. Supervision of Ph.D. students Principal supervision of 3 PhD students and co-supervision of 5 PhD students. 1 PhD student graduated and I currently supervise 7 PhD students. List of Ph.D. students 1.Continuous glucose monitoring to support people on oral antidiabetic treatment (2021-2024). / Nynne Holdt-Caspersen*, 2.A Machine learning approach to individualized basal insulin titration of people with type 2 diabetes (2021-2024). / Camilla Heisel Nyholm Thomsen*, 3.Digital Type 2 Diabetes Phenotype-based Care (2021-2024). / Carsten Wridt Stoltenberg*, 4.CGM metrics and obstetric outcomes in pregestational diabetes (2022-2025). / Jennifer Lindberg, 5.Class-level health economic evaluation of Non-Insulin Antidiabetic Drugs used as secondline treatment for Type 2 Diabetes Mellitus (2020-2023). / Henrik Vitus Bering Larsen, 6.Adherence in Type 2 diabetes (2021-2024). / Jonas Dahl Andersen, 7.Predictive modelling of exacerbations in Danish telemonitored heart failure patients (2020-2023). / Arndt Pasgaard Xylander, Alexander, 8.Diabetes, Falls and Fractures (2019-2022). / Nicklas Højgaard-hessellund Rasmussen

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

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3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

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5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

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6. Udtalelser om undervisningskompetencer fra foresatte og kolleger.
Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

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7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

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8. Andet.

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