

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

In this first part of the portfolio, my experiences with teaching and supervising are summarized. Teaching and supervision are undertaken in the period 2021-2022.

Teaching:

- Bachelor in Urban, Energy and Environmental Planning, 1st semester, Planning frameworks and practice: Concepts and tools in sustainable development, workshop, and excursion to Stejlepladsen.
- Bachelor in Urban, Energy, and Environmental Planning, 4th semester, Environmental Impact Assessment and scenarios: Workshop on EIA and scenarios (Assistant teacher)
- Bachelor in Urban, Energy and Environmental Planning, 6th semester, Participatory processes: Future creating workshop, excursion to Amager Fælled.
- Master in Sustainable Cities, 2nd semester, Water and climate change: Excursion to BIOFOS wastewater treatment plant.

Supervision:

Bachelor Programme in Urban, Energy, and Environmental Planning

- 1st semester: Development and planning
- 2nd semester: Planning and natural resources
- 4th semester: Sustainable infrastructure (co-supervision)

Master Programme in Sustainable Cities:

- 3rd semester: Professional development (internship)

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Course coordinator:

Bachelor in Urban, Energy and Environmental Planning, 1st semester (5 ECTS) Planning framework and practice (2022).

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Peer-review of teaching (Internally in DCEA)

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

In 2021-2023 I am part of an EU Erasmus research project, where we are collaborating with international colleagues to build capacity for teaching strategic environmental assessment at six universities in Laos, Bangladesh and Vietnam. The specific role of AAU is to build capacity on PBL.

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development.

Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...