## Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

2022

Teaching/module coordination:

"Accounting Information Systems", Master program (Cand.merc.mac), English, 5 ECTS

"Information and Organization", Master program (Department of Computer Science), English, 5 ECTS

"Information Technology in Business", Bachelor program (HA), Elective, English, 5 ECTS

\*All courses included a combination of lectures and seminars in class + online teaching (asynchronous).

#### 2021

Teaching/module coordination:

"Accounting Information Systems", Master program (Cand.merc.mac), English, 5 ECTS

"Information and Organization", Master program (Department of Computer Science), English, 5 ECTS Supervision:

Student projects in Master program (Cand.merc.mac)

Pedagogical supervision in UP AAL pedagogical program.

\*All courses included a combination of lectures and seminars in class + online teaching (asynchronous).

#### 2020

Teaching/module coordination:

"Accounting Information Systems", Master program (Cand.merc.mac), English, 5 ECTS

"Information and Organization", Master program (Department of Computer Science), English, 5 ECTS Supervision:

Student projects in Master program (Cand.merc.mac)

\*All courses included a combination of lectures and seminars in class + online teaching (incl. synchronous and asynchronous).

#### 2019

Teaching:

"Management accounting", Bachelor program (EBA), English, 10 ECTS

Supervision:

Student projects in Master program (Cand.merc.mac)

\*Teaching conducted in class (lectures + seminars)

### 2018

Teaching:

"Management accounting", Bachelor program (EBA), English, 10 ECTS

\*Teaching conducted in class (lectures + seminars)

Supervision:

Student projects in Master program (Cand.merc.mac)

### 2017

Teaching:

"Management accounting", Bachelor program (EBA), English, 10 ECTS

\*Teaching conducted in class (lectures + seminars)

Supervision:

Student projects in Master program (Cand.merc.mac)

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

#### 2022

Member of the search committee for: A number of positions as Professor in Auditing Member of the search committee for: A number of positions as Professor in Accounting

Member of the search committee for: A number of Assistant or Associate Professors in Accounting or Auditing (in May)

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Member of the study board of Auditing (Cand.merc.aud)

2020

Member of the committee revising the master program (Cand.merc.aud) (July-November)

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

2022

ERPsim certification course (business simulations running on SAP S4/HANA, certificate for pedagogy), by ERPsimLab at HEC Montreal, Canada.

2020

PBL course (AAU, Denmark)

- \* Completed full pedagogical trainings earlier at SDU (Denmark), and HEC Paris (France)
- 4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

2021

Peer supervision and mentoring (at AAU UP, pedagogical program)

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

2022

Development of new courses:

"Information Technology in Business", Bachelor program (HA), Elective, English, 5 ECTS

"CSR, Sustainability and Integrated Reporting", Master program, (Cand.merc.aud), Elective, 10 ECTS

2020

Development of materials/courses:

"Accounting Information Systems", Master program (Cand.merc.mac), English, 5 ECTS

"Information and Organization", Master program (Department of Computer Science), English, 5 ECTS

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on grouporganised project work and problem-based learning)

Type your answer here...

# 8. Any other information or comments.

Type your answer here...