

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

Teaching in business economics at undergraduate, graduate, and executive level (dept. of business and management and dept. of law at Aalborg University. Includes guest lectures from leading industry companies. B.Sc., M.Sc., and MBA teaching (executive ed.).

Areas of teaching: Organization theory, Management Theory, Strategy, Entrepreneurship, Sales and Marketing, Innovation Management, Product Lifecycle Management, Financial Accounting.

I also have experience with teaching, supervising and examining master's students on our Innovation Management programme in Beijing, China. Moreover experience with teaching practitioners (as part of their part-time master's education).

Supervision holds a wide range of topics within the above. Supervision on bachelors' and masters' level (including MBA).

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

Coordinator at dept. of Law, Strategy and Marketing Course. Co-coordinator on M.Sc and MBA courses as well.

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

University pedagogy education completed in 2017. University Instructor level in English.

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

Co-org of conferences, multiple courses, semester planning etc. Active involvement of businesses in teaching.

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

2016: Teacher of the Year (Economics and Business Administration)

2020: Teacher of the Year (Economics and Business Administration) nomination

See also www.jimminormann.com and <https://www.linkedin.com/in/jimmikristiansen/> for alumni references for previous students working for companies like PwC, Vestas, Tata Consultancy Services, Siemens Gamesa, INEOS, Jysk, PA Consulting Group, NASA, Terma, Volkswagen, Bain and Co. etc.

6. Teaching awards you may have received or been nominated for.

2016: Teacher of the Year (Economics and Business Administration)

2020: Teacher of the Year (Economics and Business Administration) nomination

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

I strive to make even more integration with business cases and real-life companies to be an integral part of my courses. This gives tremendous value added for the students and surrounding companies.

I will spend more effort in the time to come in enhancing my qualifications in corporate finance and mergers and acquisitions. This is a field of keen interest to me, and often integrated into the domain of strategy, organization and innovation management.

I see digital tools and methodologies for increasing blended learning and flipped classrooms as a continuous development process of a high priority. I ally myself with some great colleagues that set excellent examples of new ways of teaching,

and regularly engage in dialogue with colleagues on how we can improve our teaching activities together.

8. Any other information or comments.