Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

Type I have approximately 22 years of full-time teaching experience, primarily teaching technical courses in information technology.

As a software designer, I have developed and delivered a variety of technical and non-technical courses for clients in Denmark and abroad during the development and implementation of software solutions.

As a full-time educator at Techcollege in Aalborg for 12 years, I have taught Data technicians (5-year program), IT-Supporters (3-year program) and run specialised courses for private customers. The latter include, but are not limited to, the Danish Police Force (Investigators and IT personnel), the Danish Armed Forces (both civilian and military personnel), and various private companies.

For the past 10 years, I have taught at Aalborg University, at both the Bachelor's and Master's levels. I also regularly develop and teach customised courses for external clients. I am mainly affiliated with the digitalisation programs at the Department of Society and Politics; however, I regularly collaborate on courses with colleagues from Computer Science and Electrical Engineering.

Most of the courses I teach focus on technical subjects such as Software Engineering, Object-oriented programming, administrative scripting & automation, Object-oriented analysis and design, Systems integration, Windows and Unix network and server administration, Cybersecurity, Auditing and compliance, Artificial Intelligence, and Web Technologies. I also have solid experience in 'softer' subjects. Among others: Psychology, Customer service, Human-Computer Interaction, IT Service Management, IT Project management and UX Design.

As of 2026, my focus is mainly on cybersecurity and Software Engineering. I currently teach two 10 ECTS cybersecurity courses (Bachelor's and Master's level), one 5 ECTS course on software development (Master's), and one 5 ECTS course on software engineering (Master's).

I am equally comfortable teaching and counselling in Danish and English. I currently serve as an external examiner for bachelor's and master's programs related to IT Management (Det erhvervsøkonomiske censorkorps).

Teaching CV:

2026 – present: External Examiner (Censor): Det erhvervsøkonomiske censorkorps, Erhvervsøkonomi (EØ). Bachelor and Masters programs at Copenhagen Business School, University of Southern Denmark and Aarhus University.

2025 – 2026: Guest lecturer at University College North Jutland (UCN). Helping develop a new Professional bachelor's degree in Cybersecurity and occasionally lecturing on organisational cybersecurity or running hands-on hacker labs.

2024 – 2026 (as Teaching Associate Professor at AAU): Develop and run custom cybersecurity workshops for the Danish Armed Forces.

2023 – present (as Teaching Associate Professor at AAU): Running Aalborg University's annual Beginner Hacker Day, which is open to anyone interested in cybersecurity. The workshop is a full-day weekend event held at AAU, together with Professor Jens Myrup Pedersen. The workshop was developed by Jens and I, and students from all levels of education (primary school to PhD) have participated alongside representatives from private and public sector organisations, including Trifork Security, Aalborg Municipality, the Danish Police Force and the Danish Armed Forces.

2022 – 2026 External Examiner (Censor): Erhvervsakademiernes Censorsekretariat, Professional bachelor's in computer Programming (Datamatiker).

2019 – present: Teaching Associate Professor, Department of Society and Politics, AAU. Lecturing at Bachelor of Innovation and Digitisation (BID), Bachelor of IT (BAIT), Master of IT Management (ITL). Guest lecturing in Computer Science, Software Engineering, and the Master of IT.

I am responsible for developing and have been the primary educator on the following modules:
* Udvikling af IT (BID)
* Human-Computer-Interaction [HCI/DEB] (BID & BAIT)
* IT-systemdesign og programmering i praksis (ITL)

* Design af it-baserede systemer (ITL)
* Fra data til værdi og forandring i organisation og samfund (BID & BAIT)
* Cybersikkerhed i organisation og samfund (ITL)
* Cybersikkerhed i Organisationer (BID)
* Organisatorisk Cybersecurity (MPG)
* Design og Styring af digitaliserings- og innovationsprojekter (BID & BAIT)

I also regularly teach (fully and partially) the following modules:
* Innovation og forandring: Offentlig innovation (BID)
* Informationssystemers rolle i organisationer (ITL)
* Organisation og innovation (BID)
* Velfærds- og sundhedsteknologi (BID)
* Brugerfokuseret innovation og design (BID)
* IT som pædagogisk værktøj (BID)
* Gevinster og gevinstrealisering (BID)
* Teknisk IT-Sikkerhed for Generalister (MIT)
* System Development (DAD)
* Data Protection Officer (DPO) Course, Department of Law, AAU

I have served as an academic counsellor for student groups across all semesters of the BID and ITL, as well as for 10th-semester students in the Political Science and Entrepreneurial Engineering programs. For the past 3 years, I have primarily counselled 9th- and 10th-semester IT-Management students. Typically counselling an average of approximately 5 groups pr. semester.

I also run multiple customised cybersecurity courses for external parties, including the Danish Armed Forces (military personnel) and various private companies (C-suite executives).

2017 - 2019: Part-time Lecturer, Department of Political Science, AAU. Attached to Bachelor of Innovation and Digitisation (BID) and Master of IT Management (Cand. IT).

I was responsible for the following BID modules:
* Introduction to design of IT systems with object-oriented programming (5 ECTS)
* Introduction to Human Computer Interaction (5 ECTS)

As well as teaching, I was also Academic Counsellor for first- and second-semester Cand. IT students, as well as first- and second-semester BID students. I also regularly ran courses for the Department of Communication and Psychology (Web Design with HTML, CSS & JavaScript & IT Project Management) and acted as academic counsellor (9th Semester Information Architecture & Interactive Digital Media). I acted as examiner/censor for the Department of Computer Science (BaIT/INF, Computer Science, Software Engineering and Interaction Design). Primarily on semester projects (BaIT/INF) and the course on Object-Oriented Analysis and Design.

2017 - 2019: As head of the national centre for automation and robotics I have given various lectures and talks on digitisation, computational thinking and 21. Century skills to trade unions, regional educational and industrial networks, Region North Jutland, Aalborg Municipality and various private companies.

2005 - 2017: Educator on vocational IT (EUD & EUX) programmes at Techcollege. Full-time except while working on my PhD between November 2013 and December 2016. During this period, my teaching requirement was split between Techcollege and Aalborg University.

My focus was mainly on high-level programming courses, Cybersecurity, Software design, IT Project management, Object-oriented analysis and design, web technologies, as well as Usability and human-computer interaction.

In addition to teaching in Denmark, I have participated in several international projects on behalf of Techcollege, all of which involved teaching and other forms of dissemination in English. Most notably in the US (Trident Technical College, Charleston, SC), Singapore (ITE College) and Poland (ZSE-H Kolobrzeg). In addition to dissemination to students, teachers, and The Press, I have negotiated and written letters of intent, planned and delivered local courses (as a guest lecturer), and later ran courses in Denmark (for exchange students and teachers).

Besides teaching regular courses, I have periodically developed and run customised courses for external parties. Mainly in Object-oriented programming with C# & Python, Project management and Cybersecurity.

2013 - 2016: Ph.d. Student at Department of Communication & Psychology, Centre for Interactive Digital Media and Experience Design (InDiMedia). This included planning and coordinating course and academic counselling activities at InDiMedia while working on interdisciplinary workshops such as U-CrAc, Wofie, and DADIU.

I delivered regular courses on Project management, Business development, and an introduction to web design with HTML & CSS.

1997 - 2005: Customised training courses for clients as part of developing and implementing medium- to large-scale software solutions, primarily specialised document management components for quality assurance systems (ISO, OHSAS, etc.) targeting manufacturing and offshore companies.

Courses were designed and run as part of the implementation process. They targeted various user groups ranging from highly technical to non-technical. Course duration typically ranged from two to five days.

2000: Designing and running course on Prototyping for 6. Semester Computer Science and Humanities, Aalborg University.

1997: Running software-based business simulations (ComStrat) for students at Aalborg University. The course was developed as part of an international project based in Bratislava. Prototype testing was conducted at Aalborg University as part of the development cycle.

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

During my 12 years teaching at Techcollege I have been involved with every aspect of educational administration and management required of teaching teams. Moreover, my work as the head of the Knowledge centre for Automation & Robotics has allowed me to work with education management and educational politics at the highest level, in direct collaboration with the Danish Ministry of Education.

Throughout my career, I have been directly involved in designing and/or developing several educational programs across different institutions and levels. These include Data Technician (Datatekniker), Professional Bachelor in Cybersecurity, Bachelor's in Innovation and Digitisation (BID), and Master's in IT Management (ITL).

I led two major educational development projects funded by IT-Vest. The first was to implement Computational Thinking in the bachelor's and master's programmes I am currently affiliated with. The second was to formalise a cross-faculty collaboration around the Bachelor of Innovation and Digitalisation (SSH) and Bachelor of Information Technology (TECH) programmes.

From 2020 to 2024, I served on the department council (Institutråd) for the Department of Politics and Society.

I am currently part of the working group maintaining our digitalisation Bachelor's and Master's programmes at the Department of Society and Politics.

3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

As a Teaching Associate Professor, I completed the full University Pedagogy & PBL programme at Aalborg University, including obligatory English Language Certification (2020).

As part of my PhD studies, I completed the basic course in university pedagogy at Aalborg University (2014).

As a full-time educator, I participated in and passed obligatory teacher training at Danmarks Erhvervspædagogiske Læreruddannelse (3 modules of approx. 200 hours each over 1½ years) alongside full-time teaching (teaching requirement reduced by 200 hours per 6 months to allow for the module) and mandatory supervision. The course is completed with a practical exam, which takes place while teaching a class, and a theoretical exam based on an individual project report ("Ny struktur på data uddannelserne – På vej mod specialisering og didaktisk redesign af fagstrukturen" [December 2007]).

Completed Training Specialist certification (HRD Training of Trainers course), Aarhus Technical College, Aarhus, Denmark (on behalf of the Chartered Institute of Personnel and Development [CIPD]) (1989)

Please contact me directly for formal documentation of qualifications.

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og

anden kompetenceudvikling.

Educational publications (Peer-reviewed):
* Haslam, C. R. (2016). Enabling Student-Driven Innovation Through Interdisciplinary Initiatives Within Danish Vocational Education. [Ph.D. Thesis]. Aalborg University.
* Haslam, C. R., Bach, L., & Thomsen, T. V. (2016). nKNOWation—Et sundhedsteknologisk innovationssamarbejde mellem to nordjyske erhvervsskoler. Cepra-Striben, 21.
* Haslam, C. R. (2016). Developing apprentice skills for innovation through interdisciplinary training and education. XXVII ISPIM Innovation Conference, June.
* Haslam, C., & Rosenstand, C. A. F. (2015). Evaluering af innovationskapacitet i erhvervsrettede uddannelser. Cepra-Striben, 18, 64–73.

Educational publications (other):
Re-working the theory- and workbook for the pedagogical method known as “The LP Model” for use with vocational educations and high schools as well as primary and secondary schools. The work was done in collaboration with Tina Lindegaard Pedersen from Technology College Aalborg on behalf of Act2Learn, University College Nord (UCN), Aalborg, Denmark. Published in: “Arbejdet med LP-Modellen I Erhvervsskolen” – Thomas Nordahl (ISBN: 978-87-994449-1-5)

Reviewer, educational journals:
* Triple Helix Journal (since 2016)
* CEPRA-Striben (since 2015)

Other activities:
* Active member of School Board for Gistrup Skole from 2010 - 2023.
* Voting member of Municipal Public-School Board for the municipality of Aalborg (Fælles Rådgivende Organ) 2013-2018

I periodically act as co-counsellor for colleagues at the Department of Society and Politics who are attending the mandatory university pedagogy programme.

5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

I am currently developing multiple customised cybersecurity courses for external parties, including the Royal Danish Army and various private companies.

6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

Faculty of Social Sciences, Teacher of the year 2021

7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

I am a strong proponent of inter- and cross- disciplinary education and constantly strive to build bridges between SSH and TECH disciplines for our students.

8. Andet.