

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Nov.2022-Jan.2023 "Kultur og værdier". BA course at the DEPARTMENT OF COMMUNICATION AND PSYCHOLOGY, AALBORG UNIVERSITY. Feb.2022-May 2022 "Development, Ecology and Climate Change". BA course at the DEPARTMENT OF POLITICS AND SOCIETY, AALBORG UNIVERSITY. Feb.2022-May 2022 "Skriftlig kommunikation og retorik i praksis". BA course at the DEPARTMENT OF COMMUNICATION AND PSYCHOLOGY, AALBORG UNIVERSITY. Feb.2022-Apr.2022 "Forandring og intervention gennem kommunikation". MA course at the DEPARTMENT OF COMMUNICATION AND PSYCHOLOGY, AALBORG UNIVERSITY. Feb.2020-Apr.2020 "Literature in English: Reading Literature". BA course at the DEPARTMENT OF ENGLISH, STOCKHOLM UNIVERSITY. Sep.2019-Nov.2019 "Climate Change Solutions", STOCKHOLM UNIVERSITY. . Feb.2016-Jun. 2016 "Litteraturteori og -analyse 2". BA course at the DEPARTMENT OF ARTS AND CULTURAL STUDIES, UNIVERSITY OF COPENHAGEN. Feb.2016-Jun. 2016 "Økokritik i teori og i praksis". MA course at the DEPARTMENT OF ARTS AND CULTURAL STUDIES, UNIVERSITY OF COPENHAGEN. Feb.2014-Jun.2014 "Forståelse og kritik: En introduktion til hermeneutik og kritisk teori". MA course at the DEPARTMENT OF ARTS AND CULTURAL STUDIES, UNIVERSITY OF COPENHAGEN. Feb.2011-Jun.2011 "Slumfortællinger: Repræsentationer af slum og sårbarhed i fiktioner fra det globale syd". MA course at the DEPARTMENT OF ARTS AND CULTURAL STUDIES, UNIVERSITY OF COPENHAGEN. Feb.2011-Jun.2011 "Klimakatastrofen i litteraturen". MA course at the DEPARTMENT OF ARTS AND CULTURAL STUDIES, UNIVERSITY OF COPENHAGEN.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Of the university courses I have taught, I individually created and planned the following courses from the ground up, that is, I was responsible for everything from the creation of the course description and syllabus to the design and execution of the learning activities: •"Økokritik i teori og i praksis". •"Slumfortællinger: Repræsentationer af slum og sårbarhed i fiktioner fra det globale syd". •"Klimakatastrofen i litteraturen". In collaboration with one other teacher I collectively created and planned the following course from the ground up: •"Forståelse og kritik: En introduktion til hermeneutik og kritisk teori". In collaboration with one other teacher I collectively adjusted the syllabus and planned the learning activities of the following course: •"Litteraturteori og -analyse 2". In collaboration with other teachers I collectively adjusted the syllabus and planned the learning and assessment activities of the following course: •"Kultur og værdier". •"Forandring og intervention gennem kommunikation". •"Skriftlig kommunikation og retorik i praksis". •"Climate Change Solutions". I individually planned the learning activities of the following course: •"Development, Ecology and Climate Change". •"Literature in English: Reading Literature".

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Type your answer here...

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development.

Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...